University pathways
Academic and English preparation for international students
2017-2018
Joint 7th in the UK for overall student experience
(Times Higher Education Student Experience Survey 2016)

Top 1% of business schools worldwide to hold triple accreditation

Joint 1st in the UK for social life
(Times Higher Education Student Experience Survey 2016)
Top 20 UK university targeted by top employers for the last five years (High Fliers Research 2012–2016)

93% overall satisfaction score from international students (International Student Barometer Autumn 2015)

28 subjects ranked in the UK top 20 (The Times and The Sunday Times Good University Guide 2016)

Top 1% of universities worldwide (QS World University Rankings 2015-2016)
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“Every year we welcome students from over 120 countries, and we greatly value the cultural diversity that you bring. We are proud of what we have to offer, and we want the brightest and best students from all over the world to join our diverse international community.”

Professor Chris Brink, Vice-Chancellor, Newcastle University
About the University

Newcastle is one of the best universities in the UK, with a reputation for academic excellence, graduate employability and an amazing student experience. You will meet students from across the world. You have a choice of over 200 undergraduate degrees and 300 postgraduate and research courses that will prepare you for learning, life and work around the world.

AWARD-WINNING UNIVERSITY
As a member of the prestigious Russell Group, the UK’s own Ivy League, Newcastle University consistently ranks highly in university league tables every year:
- 16th in the UK for ‘research power’ (Research Excellence Framework 2014)
- 104th in the world (CWTS Leiden Ranking 2015)
- Top 20 for graduate employability (The Complete University Guide 2016 and Guardian University Guide 2016)
- Joint 7th in the UK for student experience (Times Higher Education Student Experience Survey 2016)

HISTORY AND HERITAGE
Over its 180-year history, Newcastle has grown into an internationally recognised university, with academic expertise across three faculties, offering subjects including:
- Accounting and Finance
- Architecture
- Banking and Finance
- Biomedical Sciences and Pharmacy
- Business Management
- Communication and Media
- Engineering
- Financial Analysis
- Law
- Marketing and Management

INDEPENDENT LEARNING
If you progress from INTO to Newcastle University, you will be fully supported to develop independent research and study skills that will be useful throughout university and beyond, including:
- in-sessional English language programme
- a personal tutor to oversee your personal and academic development
- one-to-one support in academic writing from our Writing Development Centre

GLOBAL CONNECTIONS
Study at Newcastle and you will join a community of almost 25,000 undergraduate and postgraduate students from over 120 different countries. You will benefit from:
- study abroad agreements with over 300 universities worldwide
- international study abroad, summer school and work programmes integrated in degrees
- funding for student research trips around the globe
- free access to facilities to learn a foreign language
- partnerships with over 400 institutions around the world
- degrees delivered in Singapore, and a medical school in Malaysia
- a new campus in the heart of London
“At Newcastle I’ve participated in many activities and events to enrich my life, which is what everyone should do to build up their network, achieve academic success and prepare for their future career.”

Qi Hao, China

2011 Completed International Foundation
2014 Graduated with BSc (Hons) Marketing from Newcastle University
2016 Now working as a Project Specialist for Evergrande Real Estate Limited Company in China

Top 10 worldwide for Careers Service
(International Student Barometer Autumn 2015, ranked out of 1,139 participating institutions)
Careers and employability

Newcastle is one of the top 20 UK universities targeted by the UK’s leading employers (High Fliers Research 2012-2016). Our highly employable and talented graduates are well equipped for their future, benefiting from high-quality degrees, award-winning careers support and a huge range of extracurricular activities to showcase their achievements.

PLANNING YOUR FUTURE
As an INTO student, you will be able to call in to talk to one of our team of University Advisers who can help you prepare for your future career.

If you progress to a degree at Newcastle University, you will have access to all of the support and services on offer, including workshops on preparing for job interviews, writing a good CV and much more.

WORK WHILE YOU STUDY
If your visa allows it, working during your studies is a great way to gain practical experience of work and earn extra money at the same time. The University’s Careers Service advertises hundreds of part-time opportunities on its website and our Visa Team runs monthly workshops about the visas required to enable you to work in the UK.

GAIN VALUABLE WORK EXPERIENCE
Use your free time to gain work experience through various University initiatives.

• JobsOC (Jobs on Campus): matches you with temporary or casual work assignments on campus.
• Newcastle Student Ambassador Scheme: work at a wide range of events, such as our public lectures or open days.
• Newcastle Work Experience Scheme: offers term-time and summer placements each year with local businesses.
• Passport to Work: gain unpaid work experience and work shadowing.
• Student media: The University has its own student newspaper, radio and TV station run by students.
• Vacancies Online: our database has hundreds of graduate job vacancies, work experience placements, part-time and voluntary positions.

Please note: visa restrictions may apply to some of the above activities for international students.

NCL+
NCL+ is an initiative that brings together lots of activities to help you develop new skills outside of your programme. Many of the opportunities do not require fluent English, for example, you could work as a photographer for our student newspaper.

VOLUNTEERING
Newcastle University Students’ Union co-ordinates volunteering opportunities for Newcastle students, with over 200 activities on offer each year, such as:

• beekeeping
• becoming a student rep
• children’s art classes
• charity work
• helping community organisations
• Nightline listening service
• organising Raising and Giving week

Find out more on career options, work experience and volunteering:

www.ncl.ac.uk/careers

Discover how we can support you:
www.intostudy.com/newcastle/support
“We very much look forward to welcoming you to INTO Newcastle University. Come and find out for yourself why Newcastle has been voted the UK’s ‘best university city’!”

Kevin Conroy, Centre Director

Download the pre-departure guide: www.intostudy.com/uk/pdg

94% of students were satisfied with the support they received (INTO Exit Survey 2015)
Your Study Centre

The INTO Centre sits at the heart of the campus and has everything you need from modern classrooms to our friendly support team. That’s not forgetting our teachers, who have many years’ experience of helping international students like you to improve their academic and English level, adapt to studying in the UK and go on to be successful at university and beyond.

LEARNING FACILITIES
Most of your classes will take place in the Centre. Classrooms have digital whiteboards, which allow your teachers to use online resources, and are designed to encourage interaction and make sure you get involved. Classes mirror university-style teaching with lectures, practical sessions, seminars, tutorials, supported private study and e-learning so you experience university study from the start.

Other facilities include:
- two science laboratories for practical course modules
- a versatile lecture theatre with wall-mounted screens for lecture slides
- two Learning Resource Centres offering books, periodicals and online resources
- a student café offering hot and cold food and refreshments

E-LEARNING FACILITIES
Throughout your studies you will have access to Blackboard, the University’s virtual learning environment. Use this to download lecture notes and other course content, and join online discussions with your teachers and classmates.

YOUR ATTENDANCE
It is important that you attend all your classes, because missing them will impact on your progress and may also affect your student visa. We carefully monitor attendance and if there is an issue we will work with you to find a solution and get you back into class as soon as possible.

SUPPORT WHEN YOU NEED US
Whenever you want to talk to someone you can go to the Centre’s welcome desk where you will find friendly staff dedicated to your welfare. This may be the first time you are studying overseas, but we have welcomed thousands of students, so will be able to help you no matter what the problem.
- Orientation programme on student life in Newcastle to help you settle in.
- 24-hour emergency telephone number for assistance during out of office hours.
- An airport pickup service to welcome you.
- Language advisers to help students with a low level of English.
- Residential assistants within the residences provide additional support.
- Visa and immigration workshops.
- Active social programme to help you make new friends.
- Dedicated support for students with a disability.

SUPPORT FOR UNDER 18s
Studying overseas is a big step for anyone, but even more so for younger students. If you are under 18 we will meet you at the airport and check in on you each day at the student residence where you will live.

For more information on our policies visit www.intostudy.com/newcastle/terms or request a copy of our Under 18 Policy.

“INTO exposes students to university life at a very enjoyable pace. We were taught the skills required to succeed at university, and the lecturers and teachers were always available for us to consult. INTO did an awesome job in preparing me for university life.”

Anrui, China

UNIVERSITY SUPPORT
The University also offers a range of services to support you including the Robinson Library, Language Resource Centre, Sports Centre, and Students’ Union.

Take a tour of your Centre:
www.intostudy.com/newcastle/into-centre
“At INTO, the teachers prepared me well for university life. It was a good introduction to writing lab reports and what to expect in exams. I felt like a full-time student of the University!”

Electrical and Electronic Engineering | Oirat, Kazakhstan

“The diverse teaching methods at INTO not only boosted my interpersonal and leadership abilities, they also helped me mature into a well-rounded individual who takes pride in inspiring others.”

Biomedical Sciences | Harisanjiv, Singapore

“...and Electronic Engineering | Oirat, Kazakhstan

Biomedical Sciences | Harisanjiv, Singapore

Law | Ekaterina, Russia

Biomedical Genetics
In-Na, Thailand

Biomedical Sciences
George, Nigeria

Law | Yuen Ki, Hong Kong
# Celebrating student success

Thousands of students just like you have successfully completed an academic preparation programme and progressed to a degree at Newcastle University. The tables below highlight some of the top-performing students and their progression to a wide range of degrees. Are you ready to join them?

## Name of Degree

<table>
<thead>
<tr>
<th>Name of Degree</th>
<th>Student Name</th>
<th>Nationality</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Foundation students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical and Electronic Engineering</td>
<td>Abdulla Rashed Abdulrahman Ahm DARAJ</td>
<td>Bahrain</td>
<td>93%</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>HEY Ting Sheng</td>
<td>Malaysia</td>
<td>93%</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>NG Demi Ruey Shyan</td>
<td>Malaysia</td>
<td>92%</td>
</tr>
<tr>
<td>Journalism, Media and Culture</td>
<td>Marlia ZATOPLIAEVA</td>
<td>Russia</td>
<td>90%</td>
</tr>
<tr>
<td>Chemical Engineering with Industry</td>
<td>Deema Sarmed Sami KHUNDA</td>
<td>Iraq</td>
<td>90%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Abdulla Ahmed Yusuf Majed RAHMA</td>
<td>Bahrain</td>
<td>88%</td>
</tr>
<tr>
<td>Accounting and Finance</td>
<td>GUO Wen</td>
<td>China</td>
<td>85%</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>LAI Ho Lun</td>
<td>Hong Kong</td>
<td>84%</td>
</tr>
<tr>
<td>Financial and Business Economics</td>
<td>Sean Arthur HARDJOJO</td>
<td>Indonesia</td>
<td>80%</td>
</tr>
<tr>
<td>Animal Science</td>
<td>NG Yi Xin</td>
<td>Malaysia</td>
<td>80%</td>
</tr>
<tr>
<td>Food and Human Nutrition</td>
<td>LEE Yuk Sum</td>
<td>Hong Kong</td>
<td>79%</td>
</tr>
<tr>
<td>Law</td>
<td>Osuri GUOBADIA</td>
<td>Nigeria</td>
<td>78%</td>
</tr>
<tr>
<td>International Year One students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>Sean Martyn HOISINGTON</td>
<td>Singapore</td>
<td>75%</td>
</tr>
<tr>
<td>Business Management</td>
<td>HU Hui</td>
<td>China</td>
<td>72%</td>
</tr>
<tr>
<td>Architecture</td>
<td>Nita Harieth SEMGALAIWE</td>
<td>Tanzania</td>
<td>71%</td>
</tr>
<tr>
<td>Marketing and Management</td>
<td>Cindy CHRISTANIA</td>
<td>Indonesia</td>
<td>71%</td>
</tr>
<tr>
<td>International Graduate Diploma students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marine Transport with Management</td>
<td>ZHAO Jinghui</td>
<td>China</td>
<td>70%</td>
</tr>
<tr>
<td>Media and Journalism</td>
<td>TANG Junrong</td>
<td>China</td>
<td>70%</td>
</tr>
<tr>
<td>Cross-Cultural Communication</td>
<td>Midori YAMAGUCHI</td>
<td>Japan</td>
<td>69%</td>
</tr>
<tr>
<td>Architecture, Planning and Landscape</td>
<td>WU Qiaoling</td>
<td>China</td>
<td>68%</td>
</tr>
<tr>
<td>Strategic Planning and Investment</td>
<td>Maheen Zahra BALOCH</td>
<td>Pakistan</td>
<td>68%</td>
</tr>
<tr>
<td>E-Business (E-Marketing)</td>
<td>Chayada APIRKSATTAYAKUL</td>
<td>Thailand</td>
<td>67%</td>
</tr>
</tbody>
</table>

## Your Progression Guarantee

While you are studying at the Centre, the International Progression Officer will fully support you in choosing the best course for you at Newcastle University and completing your application. Throughout the year they will organise a series of workshops and other engagement activities to provide you with the opportunity to explore your options and gain the practical advice to ensure that you have a smooth transition to your chosen undergraduate or postgraduate degree at Newcastle.

If you pass the course with the minimum grades and good attendance, but do not achieve the required results to progress to Newcastle University, the Student Placement team is there to advise you on the next steps and to guarantee you a place at a UK university; providing you with peace of mind and ensuring you can remain focused on your studies.
World-class facilities

You will benefit from investment in outstanding facilities and IT; the University is continually developing and expanding its facilities. As a fully registered student of Newcastle University, you can use the University’s learning and leisure facilities to support your studies and to help you feel part of campus life.

**AWARD-WINNING LIBRARY SERVICE**
- The Robinson Library, our main library, is open 24/7.
- Two specialist libraries: the Law Library and the Walton Medical and Dental Library.
- Over 1.5 million books, 500,000 ebooks and thousands of journals.
- Every library has Wi-Fi, as well as computer clusters.
- Lots of quiet study spaces for individual and group work.
- Knowledgeable staff to help and support your study.

**IT FACILITIES**
- More than 2,000 computers on campus with a high-speed internet connection - many accessible 24/7.
- Wi-Fi available across campus.
- IT support via staffed service desks, online and a helpline.
- Mobile apps to find available PCs, view your study timetables and access services.
- You will have access to Blackboard, an online learning resource system. It contains lots of learning materials for your programme.
SPECIALIST FACILITIES
You will have access to some of the best facilities available, no matter what degree you study:
- model-making workshops and 3D printers
- fully equipped laboratories for biology and engineering
- audio-visual editing suites
- purpose-built Mooting Room

LANGUAGE LEARNING
The award-winning Language Resource Centre has a range of resources in over 50 languages, 24 satellite channels in 17 languages, and over 800 foreign language films.

Why not take part in our Tandem Learning Scheme? This partners you with a UK student who wants to learn your language, and who will help you learn English in return.

Learn more about the facilities on campus:
www.intostudy.com/newcastle/university
SPORT
Newcastle University has an excellent reputation for sport. We are ranked 9th in the 2015/16 BUCS (British Universities and Colleges Sports League) National League Table and there are over 61 student-run clubs ranging from archery, judo and basketball to tennis, kickboxing and swimming.

All INTO Newcastle University students enjoy free recreational membership of the Sports Centre. Your membership includes use of all of our sport facilities (excluding the Health and Fitness Suite), including:

- a sports programme e.g. exercise and dance classes
- campus league and cup competitions in a variety of sports
- a ‘Go Play’ taster programme - try lots of different sports, supported by professional coaching staff
- professional coaching available across many sports
- Elite Athletes Squad and sports scholarships

Find out more: www.ncl.ac.uk/sport
STUDENTS’ UNION
You will automatically become a member of the University Students’ Union. The Students’ Union provides hundreds of opportunities to meet new people and try new things, including over 200 societies dedicated to sports, socialising and special interests such as music, film and politics. The Union has its own building on campus, with facilities including a 24-hour computer cluster, banking services and places to eat, drink and meet friends.

As a multicultural, inclusive campus, we also have:
- societies celebrating different nationalities and cultures
- an International Students’ Society, bringing together international and UK students with a range of activities
- celebrations for Halloween and Chinese New Year
- ‘Give it a Go’ scheme and ‘Go Play’ programme for trying out new activities

“The campus facilities are great. I use the 24/7 computer clusters in the Students’ Union a lot.”

Kevin, Hong Kong

2015 Completed International Foundation and progressed to Architecture at Newcastle University

See student life at INTO on Instagram: www.instagram.com/intonewcastle
About Newcastle

Newcastle University is in the centre of the city. It’s easy to get to. It’s also close to beautiful coast and Northumberland countryside. The high number of students in Newcastle has given the city an international reputation for a vibrant social scene. With unique galleries, live music venues, shopping, restaurants and famous sporting venues, Newcastle has something for everyone.
A SHOPPER’S PARADISE
• More than 600 shops in the city centre, including the UK’s largest city-centre based shopping centre, Eldon Square.
• Europe’s largest shopping and leisure centre, Gateshead MetroCentre, is just a seven-minute train ride away.
• Our specialist supermarkets include Caribbean, Chinese, Indian and halal.

EXCITING SOCIAL LIFE
Famous for its vibrant nightlife, Newcastle’s city centre campus makes it easy for you to take advantage of everything Newcastle has to offer. The exciting music scene includes rock, jazz, hip hop, R&B, salsa, cabaret, classical and folk at venues large and small, including the landmark Sage Gateshead. There is also a huge range of bars, clubs, restaurants and cafés, ensuring that you are never far from a menu to suit your tastes, including our very own Chinatown.

LIVE SPORT
• See top football team Newcastle United play at St James’ Park.
• Catch international athletics at Gateshead International Stadium.
• Watch top basketball and rugby union teams, Newcastle Eagles and Newcastle Falcons.
• The Emirates International Cricket Ground is in nearby Chester-le-Street.

WORLD-CLASS ARTS
• Drama, musicals, comedy and dance at theatres across the city, with discounts often available for students.
• A huge range of art exhibitions – from contemporary art at BALTIC, to the traditional Laing Art Gallery, and the Hatton Gallery on campus.
• The Great North Museum on campus and many others throughout the city dedicated to science, the natural world and UK history.
• Mainstream, alternative and foreign language films are shown at cinemas across the city, as well as at the state-of-the-art ODEON IMAX screen.

EXCELLENT TRANSPORT CONNECTIONS
• Frequent bus, metro and train services make exploring the city easy at any time.
• International airport with flights worldwide.
• Metroport with daily journeys to Amsterdam.
• Metro rail system, with direct routes to the airport and railway station.
• Three hours or less by train from three of Britain’s biggest cities: London, Manchester and Leeds.

EXPLORE THE UK
• Close to historic places such as Alnwick Castle (featured as ‘Hogwarts’ in the Harry Potter films) and the World Heritage sites of Durham Castle and Cathedral, and Hadrian’s Wall.
• The coast is just a 25-minute Metro rail ride away from Newcastle’s city centre.
• Stunning countryside in nearby Northumberland, with its lakes, hills and forest areas as well as northern Europe’s largest man-made lake, Kielder Water.
• The beauty of Edinburgh is just an hour and a half away by train, with easy access to the rest of Scotland.

BALTIC Centre for Contemporary Art

choice of international cuisine including Chinese, South American, Italian, Thai, Indian, and many more across the city
INTO residences: shared kitchen facilities

Accommodation size may vary depending on the room you choose.
While you are studying at INTO Newcastle University, you can choose to live in our purpose-built student residences on the University campus, right next to our teaching facilities, or in our carefully selected homestay accommodation.

**MODERN RESIDENCES**
The INTO residences provide self-catered accommodation on the University’s campus, next to the INTO Centre and in the city centre. You can choose from a variety of options depending on your individual needs. Here, you will find it easy to make new friends.

- A bedding pack including a single duvet and cover, pillow and pillow case, a sheet and mattress protector is included for all accommodation.
- Regular room cleaning service.
- Lifts to all floors.
- Wheelchair and disabled access to all floors.
- Accommodation certified by the ‘National Code assured accommodation’.

**HOMESTAY ACCOMMODATION**
We have a network of hosts who welcome international students into their homes in and around the city. This is a unique opportunity to live and experience British life and culture first-hand, improving your English in a comfortable environment.

Facilities include:
- single study bedroom
- shared breakfast and evening meals
- access to household facilities, including laundry and communal bathroom

“My accommodation is where I made my first friends at INTO. Living with other students you have an opportunity to share your concerns and happy moments, and the campus is a very lively place in terms of socialising.”

Mykola, Ukraine

**SHARED STUDIO**

<table>
<thead>
<tr>
<th>On campus location</th>
<th>En suite bathroom</th>
<th>Shared kitchen</th>
<th>Communal areas</th>
<th>Laundry facilities</th>
<th>Wi-Fi access</th>
<th>On-site staff</th>
<th>Social activities</th>
<th>Journey time to INTO Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>2 minute walk</td>
</tr>
</tbody>
</table>

**SINGLE STUDY ROOM**

<table>
<thead>
<tr>
<th>On campus location</th>
<th>En suite bathroom</th>
<th>Shared kitchen</th>
<th>Communal areas</th>
<th>Laundry facilities</th>
<th>Wi-Fi access</th>
<th>On-site staff</th>
<th>Social activities</th>
<th>Journey time to INTO Centre</th>
</tr>
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<tbody>
<tr>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>2 minute walk</td>
</tr>
</tbody>
</table>

**SINGLE STUDIO**

<table>
<thead>
<tr>
<th>On campus location</th>
<th>En suite bathroom</th>
<th>Shared kitchen</th>
<th>Communal areas</th>
<th>Laundry facilities</th>
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<th>On-site staff</th>
<th>Social activities</th>
<th>Journey time to INTO Centre</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>2 minute walk</td>
</tr>
</tbody>
</table>
About our courses and application

A range of academic programmes to prepare you for university success
The highest teaching standards from experienced professionals

Qualified and experienced teachers

Flexible English language courses, with both year-round and summer options
Choosing your course

You can choose from a wide range of academic programmes and English language courses designed specifically for international students. The courses help to prepare you for entry to Newcastle University and adapt to living and studying in a UK university environment.

<table>
<thead>
<tr>
<th>INTO PROGRAMME</th>
<th>START DATES</th>
<th>ENGLISH LANGUAGE REQUIREMENTS*</th>
<th>LENGTH</th>
<th>PROGRESSION OPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Foundation:</td>
<td>July, September and January</td>
<td>From IELTS 5.0–IELTS 6.0 depending on pathway and programme length</td>
<td>3 or 4 terms</td>
<td>Year 1 undergraduate degree</td>
</tr>
<tr>
<td>• Architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Biological and Biomedical Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Business and Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Humanities and Social Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Physical Sciences and Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Year One:</td>
<td>July, September and January</td>
<td>From IELTS 5.5–IELTS 6.0 depending on pathway and programme length</td>
<td>3 or 4 terms</td>
<td>Year 2 undergraduate degree</td>
</tr>
<tr>
<td>• Architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Graduate Diploma:</td>
<td>September and January</td>
<td>From IELTS 5.5 (with a minimum of 5.5 in all subskills) depending on pathway and programme length</td>
<td>3 terms</td>
<td>Postgraduate degree</td>
</tr>
<tr>
<td>• Architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Business and Humanities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Graduate Diploma</td>
<td>June and September</td>
<td>From IELTS 5.0–IELTS 5.5 depending on pathway and programme length</td>
<td>4 terms</td>
<td>Postgraduate degree</td>
</tr>
<tr>
<td>with Pre-sessional English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English for University Study</td>
<td>September, January, April and June</td>
<td>From IELTS 3.0 (with a minimum of 3.0 in writing)</td>
<td>Minimum of one term</td>
<td>Any INTO academic programme or University degree</td>
</tr>
<tr>
<td>Pre-sessional English</td>
<td>June and July</td>
<td>From IELTS 5.5–IELTS 6.5 depending on programme length and destination degree</td>
<td>6 or 10 weeks</td>
<td>University degree</td>
</tr>
</tbody>
</table>

* The above information is only a guide. Depending on the programme, in addition to meeting the overall IELTS requirement you may need to achieve specific scores in specified subskills. Please see the relevant programme page for full details.

Placement options
Some degrees are available with an additional industrial placement year. See the progression table for the programme you wish to study to check if this is an option for your chosen degree.

MEET YOUR TEACHERS

“We provide a welcoming, safe and supportive environment, with an innovative approach to learning and teaching. This will help you thrive throughout your time with us and ease your transition to your chosen degree.”

Stephen Grinsell, Director of Studies and Student Experience
Graduated with BA (Hons) Politics and History from Newcastle University, and an MBA from Bath University
Over 10 years’ teaching experience

Meet some of our teachers: www.intostudy.com/newcastle/teachers
About our courses and application | 25

Prepare for direct entry to a range of undergraduate degrees at Newcastle University. Focusing on developing your academic and undergraduate research skills, as well as improving your English language abilities, the programme covers everything you need in order to progress successfully to the University.

**WHAT IS THE INTERNATIONAL FOUNDATION?**
- A guaranteed route to Year 1 of an undergraduate degree at Newcastle University, subject to meeting progression requirements.
- A bridging programme that prepares you for a UK degree. The education system in your country may be based on one year less at high school and one year more at university compared to the UK.
- A programme designed to improve your English language skills, increase your knowledge of academic theory, and develop your understanding of key academic subjects.
- An opportunity to develop necessary study and research skills to prepare for undergraduate study.
- A programme to help you adjust to the challenges of UK higher education.

The programme has five pathways:
- Architecture
- Biological and Biomedical Sciences
- Business and Management
- Humanities and Social Sciences
- Physical Sciences and Engineering

**PROGRAMME BENEFITS**
- You are a student of the University from day one.
- A quality-assured university programme.
- A tailor-made programme designed in partnership with Newcastle University.
- A campus-based programme with access to world-class university facilities.
- University-style teaching with high contact hours and small class sizes.
- Qualified and experienced teachers.
- Guaranteed progression to your chosen degree, subject to meeting progression requirements.
- Professional help and support with your application to university.

**ACADEMIC SUPPORT**
Throughout your programme you will receive advice and feedback from your teachers during seminars and tutorials. You will have regular one-to-one tutorial meetings with your personal tutor where you will discuss your achievements, progress and plan for effective future study. They will be able to answer any questions and provide guidance, to ensure your academic success.

Assessment will be through examinations and coursework including: written assignments, practical exercises, group and individual research projects, presentations and problem-solving exercises.

**HOW LONG IS THE PROGRAMME?**
Depending on your English language level the programme lasts three or four terms. The Extended International Foundation (four terms) incorporates a term of intensive English language, which you will be required to pass before progressing to the next stage of the programme. Examples of the programmes are in the chart below.

**SCHOLARSHIPS**
Generous scholarships are available, find out more at: [www.intostudy.com/newcastle/scholarships](http://www.intostudy.com/newcastle/scholarships)

**YOUR STUDY PLAN**

<table>
<thead>
<tr>
<th>2017 APR START</th>
<th>JUL START</th>
<th>SEP START</th>
<th>2018 JAN START</th>
<th>JUN END</th>
<th>SEP END</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS 4.5 EUS</td>
<td>IELTS 5.0 International Foundation programme (4 term)</td>
<td>IELTS 5.5 International Foundation programme (3 term)</td>
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</tr>
<tr>
<td>IELTS 4.5 EUS</td>
<td>IELTS 5.0 Extended International Foundation programme (4 term)</td>
<td>IELTS 5.5 International Foundation programme (3 term)</td>
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</tbody>
</table>

EUS: English for University Study

Please note students wishing to progress to Newcastle University Law School will require a higher level of English for entry to the International Foundation. Please see the key facts on pages 32 and 34 for further details.
International Foundation Architecture

- Brand new Architecture studio in the INTO Centre
- Progress to Year 1 of a RIBA-accredited Architecture or RTPI-accredited Planning degree
- 8th in the UK for Architecture (The Complete University Guide 2016)
- 6th in the UK for Town and Country Planning and Landscape (The Times and The Sunday Times Good University Guide 2016)

**CORE MODULES (80 CREDITS)**
- Architecture, Culture and History (20 credits)
- English for Academic Purposes (40 credits)
- Professional Studies (20 credits)

**SPECIALIST MODULES (40 CREDITS)**
- Introduction to Architecture 1 (20 credits)
- Introduction to Architecture 2 (20 credits)

See page 40 for descriptions of core and specialist modules for this pathway.

**TEACHING METHODS**
The programme introduces you to an explorative and creative route into architecture. Key aspects of architecture such as space, materiality and aesthetic qualities are explored. You will expand your skills and knowledge on various projects and tasks, from two to three dimensions, sketching and drawing to constructing physical models. You will also learn how to research, analyse and present your work effectively thanks to your improved language and communication skills.

“The programme conveys architectural knowledge and skills to a very high standard, and is an excellent opportunity for international students to enter the second year of the RIBA-accredited Architecture degree programme.”

Professor Graham Farmer, Director of Architecture at Newcastle University

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**Key Facts**

**Start dates**
- July, September and January

**Programme length**
- 3 terms or approximately 9 months
- 4 terms or approximately 12 months

**Class hours**
- 21 hours per week minimum

**Class sizes**
- Maximum of 16 students per class for English language teaching

**Age requirement**
- 17 years and above*

**Academic entry requirements**
- Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

**Portfolio guidelines:**
You will be expected to provide a portfolio as part of the application. The portfolio should demonstrate core skills and illustrate your genuine interest in architecture. The portfolio will be carefully assessed according to outlined criteria. Portfolios that do not comply with these guidelines will not be considered suitable for entry and applicants will be required to resubmit. Portfolios will be assessed at key times throughout the academic year.

For full details of portfolio guidelines and assessment dates visit: [www.intostudy.com/ncl/architecture-portfolio-fdn](http://www.intostudy.com/ncl/architecture-portfolio-fdn)

**English language entry requirement**
- 3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent
- 4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 55 for course details.

If you are applying for a Student Tier 4 visa you must have an IELTS for UKVI to apply for your visa. If you have any questions about this test, our experienced team will be happy to help you. Email your questions to: SELT.Help@intoglobal.com

**Award**
Successful completion of the International Foundation programme leads to the award of International Foundation Certificate (RQF Level 3) from Newcastle University.

**Validating body**
Newcastle University

**Further guidance**
For further guidance, please check with the INTO Admissions Office or your education counsellor.

* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the programme.
INTERNATIONAL FOUNDATION PROGRESSION GRADES

The following table provides detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen undergraduate degree programme at Newcastle University in September 2018.

<table>
<thead>
<tr>
<th>DEGREE SUBJECT</th>
<th>AWARD</th>
<th>LENGTH OF DEGREE</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>OVERALL REQUIRED FINAL GRADE AVERAGE (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Planning and Landscape</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td>65</td>
<td>Architecture 1 and Architecture 2 (60% average)</td>
<td>60</td>
</tr>
<tr>
<td>Architecture and Urban Planning</td>
<td></td>
<td></td>
<td></td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Urban Planning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Planning</td>
<td>MPlan (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“There is an open and supportive studio culture. The tutors were really caring. They shared a lot of time and effort with us. Now, I’m studying successfully in the second year, and I’ve realised I gained a really solid foundation through the INTO programme.”

Anna, Russia

2013 Arrived at INTO Newcastle University
2014 Completed International Foundation
2014 Progressed to Architecture at Newcastle University
My portfolio

Kevin is from Hong Kong and studied the International Foundation in Architecture at INTO Newcastle University. He created and developed an outstanding portfolio of work and successfully completed the programme, progressing to BA (Hons) Architecture at Newcastle University.

DEVELOPING YOUR PORTFOLIO

The Foundation programme will inspire and guide you to develop a solid basis for your studies in architecture and beyond. Technical skills such as sketching, drawing and model making will be intensely trained. Furthermore, and more importantly, you will be introduced to a principal understanding of form, space and architecture in its context.

Our open and informal studio culture encourages dialogue and discussions among students and design tutors, and opportunities for exchange with University students. A series of exciting small scale design projects gives you the opportunity to explore qualities of space, the relations of light and shadow, materials, structures and environment. Simultaneously these projects will grow your practical skills.

Study trips to cities such as Edinburgh, Manchester and Glasgow provide you with plenty of inspiration. The final outcome is a comprehensive portfolio which not only provides evidence of generic skills, but demonstrates your personality, creativity and aspirations as a keen architecture student. The emphasis is on quality provided by a team of experienced architects with expertise in practice and research.

FIRST ENCOUNTERS
Oct 2014 - SEMESTER 1
INTERNATIONAL FOUNDATION

It is challenging at the beginning to train technical skills and the sense for scale and perspective. However, we enjoyed a lot freedom to study a wide range objects from vegetables to household items, their form, characteristics and structure, and document these in sketches and transform these into accurate scaled drawings.

EXPLORING SPACE
Dec 2014 - SEMESTER 2
INTERNATIONAL FOUNDATION

This abstract and creative design exploration made me realise that architecture isn’t just about well proportioned facades and surfaces, but rather about space, light and atmosphere perceived with all our senses. This project entailed a lot of experiential modelling and testing. Hard work, but also lots of fun!
“The Foundation provided a smooth transition between high school and university. It helped me a lot to settle into student life abroad, and put us a huge step ahead of other students. It introduced us to a professional approach towards architecture and opened us to the exciting but complex world of architecture.”

Kevin, Hong Kong

2014 Arrived at INTO Newcastle University
2015 Completed International Foundation
2015 Progressed to Architecture at Newcastle University

URBAN PARASITE
May 2015 - FINAL PROJECT FOR INTERNATIONAL FOUNDATION

The second semester design project introduced us to the varied contexts of architecture. A small park or courtyard in front of a library, or narrow street leading into a plaza; these required us to carefully study how people interact within urban spaces. The tutors encouraged us to explore unconventional design responses. I was inspired by the concept of a parasite which I attempted to transform into an inspiring shelter space floating over a narrow street in Newcastle.

READING IN SOLITUDE
Oct 2015 - YEAR 1 ARCHITECTURE DEGREE

Once I started my degree at the University, I realised the immense advantage of the Foundation programme. It provided me with a confident and enjoyable start into the otherwise rather challenging degree. This ‘Mini Library’ design project was an initial task where we could demonstrate the skills we already acquired, including CAD drawing, modelling and rendering.
International Foundation
Biological and Biomedical Sciences

- Modern INTO laboratories to learn practical skills
- All degrees in the School of Biomedical Sciences share a common first year providing flexibility and the option of changing from one to another
- Top 10 in the UK for Food Science (The Complete University Guide 2017), this degree is professionally accredited by the Association for Nutrition

<table>
<thead>
<tr>
<th>CORE MODULES (80 OR 100 CREDITS)</th>
<th>SPECIALIST MODULES (40 OR 60 CREDITS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry (20 credits)</td>
<td>Biology (20 or 40 credits)</td>
</tr>
<tr>
<td>English for Academic Purposes (20 or 40 credits)</td>
<td>Physics (20 credits)</td>
</tr>
<tr>
<td>Mathematics and Statistics (20 credits)</td>
<td>Study Skills and ICT (20 credits)</td>
</tr>
</tbody>
</table>

See page 40 for descriptions of core and specialist modules for this pathway.

TEACHING METHODS
For each subject there will be a mixture of lectures, seminars, practicals, computing sessions and study clinics where you receive one-to-one support. Your studies are supported by individual help from peer tutors as well as a personal tutor, who will give constructive feedback and tips on how to improve your study techniques. Field trips will provide vital experience in practical information gathering to provide material for discussion during seminars.

“INTO gave me an insight into university life, and was a stepping stone to the next academic phase. It’s a one-of-a-kind experience.”

Felix, Singapore

2013 Arrived at INTO Newcastle University
2014 Completed International Foundation
2014 Progressed to Animal Science at Newcastle University
INTERNATIONAL FOUNDATION PROGRESSION GRADES

The following table provides detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen undergraduate degree programme at Newcastle University in September 2018.

<table>
<thead>
<tr>
<th>DEGREE SUBJECT</th>
<th>AWARD</th>
<th>LENGTH OF DEGREE</th>
<th>INDUSTRIAL PLACEMENT YEAR</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food and Rural Development</td>
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<tr>
<td>Agriculture with Agronomy</td>
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<tr>
<td>Agriculture with Farm Business</td>
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<tr>
<td>Agriculture with Animal Production Science</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Animal Science</td>
<td></td>
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<td>65</td>
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<tr>
<td>Environmental Science</td>
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<tr>
<td>Biology</td>
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<tr>
<td>Biology</td>
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<tr>
<td>Biology (Cell and Molecular Biology)</td>
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<tr>
<td>Biology and Psychology</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
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<tr>
<td>Biology (Ecology and Environmental Biology)</td>
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<tr>
<td>Zoology</td>
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<tr>
<td>Biomedical Sciences</td>
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<tr>
<td>Biochemistry</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td>65 with 65 in all subskills</td>
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<tr>
<td>Biochemistry (Integrated Master’s)</td>
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<td></td>
<td></td>
<td>Mathematics and Statistics (55%); Chemistry (55%); Biology 1 (70%); Biology 2 (70%)</td>
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<tr>
<td>Biomedical Genetics</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
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<tr>
<td>Biomedical Genetics (Integrated Master’s)</td>
<td>MSci (Hons)</td>
<td>4 years</td>
<td></td>
<td>Mathematics and Statistics (55%); Chemistry (55%); Biology 1 (70%); Biology 2 (70%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td></td>
<td></td>
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<td>Mathematics and Statistics (55%); Chemistry (55%); Biology 1 (70%); Biology 2 (70%)</td>
<td></td>
<td></td>
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<tr>
<td>Food and Human Nutrition</td>
<td>BSc (Hons)</td>
<td>4 years</td>
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<tr>
<td>Food Marketing and Nutrition</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Medical Science (Deferred choice)</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Nutrition and Psychology</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Pharmacology</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Pharmacy</td>
<td>MPharm (Hons)</td>
<td>4 years</td>
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<tr>
<td>Physiological Sciences</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Sport and Exercise Science</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Chemistry</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Chemistry (with Medicinal Chemistry)</td>
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<tr>
<td>Geosciences</td>
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<tr>
<td>Geographic Information Science</td>
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<tr>
<td>Earth Science</td>
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<tr>
<td>Earth Science</td>
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<tr>
<td>Surveying and Mapping Science</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<tr>
<td>Marine Science and Technology</td>
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<tr>
<td>Marine Biology</td>
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<tr>
<td>Marine Biology</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Marine Biology and Oceanography</td>
<td></td>
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<tr>
<td>Marine Zoology</td>
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<tr>
<td>Psychology</td>
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<tr>
<td>Psychology</td>
<td>BSc (Hons)</td>
<td>3 years</td>
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<td>65 with 65 in all subskills</td>
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<td></td>
<td></td>
<td>Mathematics and Statistics (60%); Two other different science subjects (60%)</td>
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</tbody>
</table>
### International Foundation Business and Management

- Progress to a degree at Newcastle University Business School, a **triple-accredited business school**, placing it in the **top 1%** of business schools worldwide.
- The Accounting and Finance degree provides **exemptions to various ACCA exams**.
- **Top 20** in the UK for **Accounting and Finance** *(The Times and The Sunday Times Good University Guide 2016)*
- **Top 5** in the UK for **Marketing** *(The Complete University Guide 2016)*

#### CORE MODULES (80 CREDITS)
- English for Academic Purposes (40 credits)
- Introduction to Accounting (10 credits)
- Study Skills and Projects (30 credits)

#### SPECIALIST MODULES (40 CREDITS)
- Introduction to Business (20 credits)
- Mathematics for Business (20 credits)

See page 40 for descriptions of core and specialist modules for this pathway.

### TEACHING METHODS
During your first semester you will have high contact hours, and will go on to work on more independent research related to your future chosen degree during your second semester. In addition to lectures, you will have seminars, group work, computer sessions and also study clinics, where you will receive one-to-one guidance from your teacher. Experts in the field of business will enhance your studies by giving presentations. You will also benefit from using case studies from the Financial Times 100 series.

### Award
Successful completion of the International Foundation programme leads to the award of International Foundation Certificate (RQF Level 3) from Newcastle University.

### Validating body
Newcastle University

### Further guidance
For further guidance, please check with the INTO Admissions Office or your education counsellor.

* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the programme.

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“INTO offered a great transition from high school to university and the UK system, with a lot of support and an exciting social programme.”

Bukhosi, Zimbabwe

2013 Arrived at INTO Newcastle University
2014 Completed International Foundation
2014 Progressed to Economics and Business Management at Newcastle University

### Key facts

<table>
<thead>
<tr>
<th>Start dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>July, September and January</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme length</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 terms or approximately 9 months</td>
</tr>
<tr>
<td>4 terms or approximately 12 months</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Class hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 hours per week minimum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class sizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum of 16 students per class for English language teaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 years and above*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of 1.2 years of schooling (or the local equivalent to meet the same standard) with good grades.</td>
</tr>
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<table>
<thead>
<tr>
<th>English language entry requirement</th>
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<tbody>
<tr>
<td>3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent</td>
</tr>
<tr>
<td>4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>For students progressing to Newcastle Law School</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 term: IELTS 6.0 (with a minimum of 5.5 in all subskills) or an equivalent score</td>
</tr>
<tr>
<td>4 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or an equivalent score</td>
</tr>
</tbody>
</table>

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 55 for course details.

If you are applying for a Student Tier 4 visa you must have an IELTS for UKVI to apply for your visa. If you have any questions about this test, our experienced team will be happy to help you. Email your questions to: SELT.Help@intoglobal.com

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FOR DATES AND PRICES, SEE PAGE 66
INTERNATIONAL FOUNDATION PROGRESSION GRADES

The following table provides detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen undergraduate degree programme at Newcastle University in September 2018.

<table>
<thead>
<tr>
<th>DEGREE SUBJECT</th>
<th>AWARD</th>
<th>LENGTH OF DEGREE</th>
<th>INDUSTRIAL PLACEMENT YEAR</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Finance and Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting and Finance</td>
<td>BA (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>BSc (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics and Business Management</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Business (65%)</td>
<td>70%</td>
</tr>
<tr>
<td>Economics and Finance</td>
<td>BSc (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture, Food and Rural Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agri-Business Management</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Business (50%)</td>
<td>65%</td>
</tr>
<tr>
<td>Business, Marketing and Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Management</td>
<td>BA (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Business (60%)</td>
<td>65%</td>
</tr>
<tr>
<td>Marketing and Management</td>
<td>BA (Hons)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>LLB (Hons)</td>
<td>3 years</td>
<td></td>
<td>70</td>
<td>None</td>
<td>65%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Politics and Economics</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Business (65%)</td>
<td>60%</td>
</tr>
</tbody>
</table>

“Each and every student is important. Teachers at INTO play different roles throughout the semester, sometimes being friends, sometimes being advisers.”

Jonathan, Mauritius

“2013 Arrived at INTO Newcastle University
2014 Completed International Foundation
2014 Progressed to Accounting and Finance at Newcastle University”

“The learning environment suited me very well, and with the small classes I was able to make fantastic lifelong friends! The research and writing for formal assignments prepared me well for work at a university level.”

Christina, Canada

“2013 Arrived at INTO Newcastle University
2014 Completed International Foundation
2014 Progressed to Law at Newcastle University”
International Foundation
Humanities and Social Sciences

- Progress to a media-related degree and get involved in presenting and producing for radio, TV stations and the student newspaper
- 1st in the UK for Communication and Media Studies and 16th in the UK for Law (The Complete University Guide 2017)
- Newcastle Law School offers a high-quality teaching environment with a purpose-built Mooting Room

**CORE MODULES**
- English for Academic Purposes (40 credits)
- Introduction to British Institutions and Culture (10 credits)
- Study Skills and Projects (30 credits)

**SPECIALIST MODULES**
- Introduction to the Study of Humanities and Social Sciences (20 credits)
- Introduction to Sociology (20 credits)

See page 41 for descriptions of core and specialist modules for this pathway.

**TEACHING METHODS**
During your first semester you will have high contact hours, and will go on to work on more independent research related to your future chosen degree during your second semester. In addition to lectures, you will have seminars, group work, computer sessions and also study clinics, where you will receive one-to-one guidance from your teacher. You will be encouraged to take part in extra-curricular activities to help you develop a range of transferable skills that increases your employability. Previous activities have included going into the community to demonstrate how to use technology; environmental projects looking at the regeneration of local community land; and modern and traditional theatrical performances.

“The foundation year provided support and resources to develop and strengthen my English skills for academic purposes, which I find most useful at university.”

Anjali, Taiwan

2013 Arrived at INTO Newcastle University
2014 Completed International Foundation
2014 Progressed to Urban Planning at Newcastle University

**Key facts**

**Start dates**
- July, September and January

**Programme length**
- 3 terms or approximately 9 months
- 4 terms or approximately 12 months

**Class hours**
- 21 hours per week minimum

**Class sizes**
- Maximum of 16 students per class for English language teaching

**Age requirement**
- 17 years and above*

**Academic entry requirements**
- Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.

**English language entry requirement**
- 3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent
- 4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent

For students progressing to Newcastle Law School
- 3 term: IELTS 6.0 (with a minimum of 5.5 in all subskills) or an equivalent score
- 4 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or an equivalent score

If you do not meet the minimum English language requirements you should apply for English for University Study. See page 55 for course details.

If you are applying for a Student Tier 4 visa you must have an IELTS for UKVI to apply for your visa. If you have any questions about this test, our experienced team will be happy to help you. Email your questions to: SELT.Help@intoglobal.com

**Award**
Successful completion of the International Foundation programme leads to the award of International Foundation Certificate (RQF Level 3) from Newcastle University.

**Validating body**
Newcastle University

**Further guidance**
For further guidance, please check with the INTO Admissions Office or your education counsellor.

* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the programme.

For Dates and Prices, see page 66
**INTERNATIONAL FOUNDATION PROGRESSION GRADES**

The following table provides detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen undergraduate degree programme at Newcastle University in September 2018.

<table>
<thead>
<tr>
<th>DEGREE SUBJECT</th>
<th>AWARD</th>
<th>LENGTH OF DEGREE</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td>65 with 60 in writing</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td><strong>History, Classics and Archaeology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ancient History and Archaeology</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td>65</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Archaeology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Law</td>
<td>LLB (Hons)</td>
<td>3 years</td>
<td>70</td>
<td>None</td>
<td>65%</td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Combined Honours*</td>
<td></td>
<td>3 or 4 years</td>
<td></td>
<td></td>
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<tr>
<td>Film and Media</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Film Practices</td>
<td></td>
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<tr>
<td>Geography</td>
<td></td>
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<tr>
<td>Geography and Planning</td>
<td></td>
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</tr>
<tr>
<td>Journalism, Media and Culture</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td>65</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Media, Communication and Cultural Studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>Politics</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Politics and Sociology</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Urban Planning</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture and Urban Planning</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td>65</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Urban Planning</td>
<td>BA (Hons)</td>
<td>3 years</td>
<td>65</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Master of Planning</td>
<td>MP (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The Combined Honours degree offers a diverse range of subjects including: Archaeology; Business; Classics; Education; English Linguistic Studies; Film Studies/Film Practice; Geography; German; History of Art; Japanese; Music; Philosophy; Portuguese; Psychology; Spanish and Latin American Studies.

“*The teachers are approachable and extremely friendly. They’re always there to help you, not only as teachers but also as mentors.*”

Derin, Turkey

“*To encourage a smooth and successful transition between the INTO Foundation programme and university, lecturers from university departments regularly give presentations to our students. INTO alumni from Law, Media and other departments give motivational talks and useful advice. Current students also have a chance to interact with students who have progressed to Newcastle through our wide-ranging extra-curricular activities.*”

Alex Corrin, *International Foundation in Humanities and Social Sciences Module Leader*

Graduated with BA (Hons) Modern History from Oxford University and MA Japanese Language and Contemporary Society from University of Sheffield. 20 years’ teaching experience in Japan, America and the UK.
International Foundation
Physical Sciences and Engineering

- All engineering degrees are accredited by the professional bodies associated with the field of expertise
- Top 200 in the world for Chemical Engineering (QS World University Rankings by Subject 2016)
- Strong industry links and specialist facilities including 3D motion capture, robotics, nanomeasurement and engine testing

**Core Modules** (80 OR 100 credits)
- English for Academic Purposes (20 or 40 credits)
- Mathematics for Physical Sciences and Engineering 1 (20 credits)
- Mathematics for Physical Sciences and Engineering 2 (20 credits)
- Study Skills and ICT (20 credits)

**Specialist Modules** (20 OR 40 credits)
- Chemistry (20 credits)
- Physics (20 credits)
- Principles of Computing (20 credits)

See page 41 for descriptions of core and specialist modules for this pathway.

**Teaching Methods**
For each subject there will be a mixture of lectures, seminars, practicals, computing sessions and study clinics where you receive one-to-one support. Your studies are further supported by individual help from peer tutors as well as your own personal tutor. During your studies you will benefit from practical based learning including field trips and laboratory work where you will gain hands-on experience.

**Key Facts**
- **Start dates**
  - July, September and January
- **Programme length**
  - 3 terms or approximately 9 months
  - 4 terms or approximately 12 months
- **Class hours**
  - 26+ hours per week
- **Class sizes**
  - Maximum of 16 students per class for English language teaching
- **Age requirement**
  - 17 years and above*
- **Academic entry requirements**
  - Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades.
  - English language entry requirement
    - 3 term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent
    - 4 term: IELTS 5.0 (with a minimum of 4.5 in all subskills) or equivalent
  - If you do not meet the minimum English language requirements you should apply for English for University Study. See page 55 for course details.
  - If you are applying for a Student Tier 4 visa you must have an IELTS for UKVI to apply for your visa. If you have any questions about this test, our experienced team will be happy to help you. Email your questions to: SELT.Help@intoglobal.com
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- **Validating body**
  - Newcastle University
- **Further guidance**
  - For further guidance, please check with the INTO Admissions Office or your education counsellor.
  - *All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the programme.

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"The course was an excellent opportunity to become familiar with Newcastle University and the city. I met people who felt the same way about moving to a new country."

Ivy, Nigeria

2009 Completed International Foundation
2013 Graduated from MEng (Hons) Chemical Engineering
2016 Now working as a Project Engineer at CLARCOR Industrial Air in the UK

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FOR DATES AND PRICES, SEE PAGE 66
## INTERNATIONAL FOUNDATION PROGRESSION GRADES

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<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Finance and Economics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%)</td>
<td>60%</td>
</tr>
<tr>
<td>Accounting and Mathematics</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>-</td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%)</td>
<td>60%</td>
</tr>
<tr>
<td>Mathematics with Finance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%)</td>
<td>60%</td>
</tr>
<tr>
<td>Agriculture, Food and Rural Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (55%) and Mathematics for Physical Sciences and Engineering 2 (55%)</td>
<td>60%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>-</td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (55%) and Mathematics for Physical Sciences and Engineering 2 (55%)</td>
<td>60%</td>
</tr>
<tr>
<td>Chemical Engineering and Advanced Materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>BEng (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Chemical Engineering (with Medicinal Chemistry)</td>
<td>MEng (Hons)</td>
<td>4 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (60%); Chemistry (60%); Physics (60%)</td>
<td>55%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (60%); Chemistry (60%); Physics (60%)</td>
<td>60%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>MChem (Hons)</td>
<td>4 years</td>
<td>✓</td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (60%); Chemistry (60%); Physics (60%)</td>
<td>60%</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Civil and Structural Engineering</td>
<td>BEng (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Civil and Surveying Engineering</td>
<td>MEng (Hons)</td>
<td>4 years</td>
<td>✓</td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>BEng (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Chemistry (65%); Physics (65%)</td>
<td>65%</td>
</tr>
<tr>
<td>Computer Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>MComp (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science (Bio-Computing)</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science (Game Engineering)</td>
<td>MComp (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science (Human-Computer Interaction)</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>✓</td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science (Mobile and Distributed Systems)</td>
<td>MComp (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science (Security and Resilience)</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Computer Science (Software Engineering)</td>
<td>MComp (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (50%) and Mathematics for Physical Sciences and Engineering 2 (50%)</td>
<td>60%</td>
</tr>
<tr>
<td>Electrical and Electronic Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
<td>60%</td>
</tr>
<tr>
<td>Automation and Control</td>
<td>BEng (Hons)</td>
<td>3 years</td>
<td></td>
<td>65</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
<td>60%</td>
</tr>
<tr>
<td>Automation and Control with Industrial Project</td>
<td>MEng (Hons)</td>
<td>4 years</td>
<td></td>
<td></td>
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<td>Digital Electronics</td>
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<tr>
<td>Digital Electronics with Industrial Project</td>
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<td></td>
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<tr>
<td>Electrical and Electronic Engineering with Industrial Project</td>
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<td>Electrical and Electronic Engineering with Industrial Project</td>
<td>MEng (Hons)</td>
<td>4 years</td>
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<td>DEGREE SUBJECT</td>
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<td>LENGTH OF DEGREE</td>
<td>INDUSTRIAL PLACEMENT YEAR</td>
<td>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</td>
<td>SPECIFIC REQUIREMENTS</td>
<td>FINAL GRADE AVERAGE</td>
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<td></td>
<td>Electronic Communications</td>
<td>BEng (Hons)</td>
<td>3 years</td>
<td>-</td>
<td>Mathematics for Physical Sciences and Engineering 1 (60%); Mathematics for Physical Sciences and Engineering 2 (60%); Physics (60%)</td>
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<tr>
<td></td>
<td>Electronic Communications with Industrial Project</td>
<td>MEng (Hons)</td>
<td>4 years</td>
<td>-</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
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<tr>
<td></td>
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<tr>
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<td>Mathematics for Physical Sciences and Engineering 1 (60%); Mathematics for Physical Sciences and Engineering 2 (60%); Physics (60%)</td>
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<tr>
<td></td>
<td>Microelectronic Engineering</td>
<td>BEng (Hons)</td>
<td>3 years</td>
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<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
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<tr>
<td></td>
<td>Microelectronic Engineering with Industrial Project</td>
<td>MEng (Hons)</td>
<td>4 years</td>
<td>-</td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
<td>60%</td>
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</table>

| Geosciences | Geographic Information Science | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%) and Mathematics for Physical Sciences and Engineering 2 (55%) | 60% |
| | Earth Science | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%) and Mathematics for Physical Sciences and Engineering 2 (55%) | 60% |
| | Surveying and Mapping Science | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%) and Mathematics for Physical Sciences and Engineering 2 (55%) | 60% |

| Marine Engineering and Technology | Marine Technology with Marine Engineering | BEng (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%); Mathematics for Physical Sciences and Engineering 2 (55%); Physics (55%) | 60% |
| | | MEng (Hons) | 4 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%) | 60% |
| | Marine Technology with Naval Architecture | BEng (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%); Mathematics for Physical Sciences and Engineering 2 (55%); Physics (55%) | 60% |
| | | MEng (Hons) | 4 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%) | 60% |
| | Marine Technology with Offshore Engineering | BEng (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%); Mathematics for Physical Sciences and Engineering 2 (55%); Physics (55%) | 60% |
| | | MEng (Hons) | 4 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%) | 60% |
| | Marine Technology with Small Craft Technology | BEng (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (55%); Mathematics for Physical Sciences and Engineering 2 (55%); Physics (55%) | 60% |
| | | MEng (Hons) | 4 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%) | 60% |

<p>| Mathematics | Accounting and Mathematics | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |
| | Economics and Mathematics | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |
| | Mathematics with Finance | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |
| | Mathematics | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |
| | Mathematics and Psychology | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |
| | Mathematics and Statistics | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |
| | Statistics | BSc (Hons) | 3 years | - | Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%) | 60% |</p>
<table>
<thead>
<tr>
<th>DEGREE SUBJECT</th>
<th>AWARD</th>
<th>LENGTH OF DEGREE</th>
<th>INDUSTRIAL PLACEMENT YEAR</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
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<tr>
<td>Mechanical and Systems Engineering</td>
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<tr>
<td>Mechanical and Low Carbon Transport Engineering</td>
<td>MEng (Hons)</td>
<td>4 years</td>
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<td></td>
<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
<td>65%</td>
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<tr>
<td>Mechanical Design and Manufacturing Engineering</td>
<td>BEng (Hons)</td>
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<td>-</td>
<td>65</td>
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<tr>
<td>Mechanical Engineering</td>
<td>MEng (Hons)</td>
<td>4 years</td>
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<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
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<tr>
<td>Mechanical Engineering with Biomedical Engineering</td>
<td>MEng (Hons)</td>
<td>4 years</td>
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<td>Mathematics for Physical Sciences and Engineering 1 (65%); Mathematics for Physical Sciences and Engineering 2 (65%); Physics (65%)</td>
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<tr>
<td>Mechanical Engineering and Mechatronics</td>
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<td>Physics</td>
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<tr>
<td>Physics</td>
<td>BSc (Hons)</td>
<td>3 years</td>
<td>-</td>
<td>60</td>
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<td></td>
<td>MPhys (Hons)</td>
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</table>

“It is very important that you feel supported very early on in the UCAS application, this way you will be confident and comfortable talking to me about any concerns or questions you have. Through my knowledge, care and interest, you are given the best possible UCAS application experience.”

Emily Birch, Student Placement Officer
MODULE DESCRIPTIONS
Detailed descriptions of the core and specialist modules for the International Foundation pathways are below.

ARCHITECTURE

This module introduces the historical background and cultural context of architecture, providing an overview of developments and particularities of the UK in their cultural context. You will gain a basic understanding of urban development and an introduction to relevant theories and philosophies that have informed and influenced architecture and urban development. You will be introduced to some of the most significant architectural periods, enabling you to recognise architectural styles and their historical context. Field tasks allow you to exercise practical skills and knowledge. The module is linked to Introduction to Architecture and will help develop your personal thought framework for design.

Professional Studies for Architecture
This module is designed to help you develop your skills and confidence in academic English. Four key skill areas are covered: reading, writing, listening, and speaking, and all are developed in an integrated and task-oriented way. The module will encourage you to take responsibility for your learning and a lot of emphasis is placed on private study, study research, student-led presentations, seminar discussions, e-learning and group work.

Introduction to Architecture (Architecture 1 and 2)
These modules are designed to develop architecture-related skills, a comprehensive general knowledge base, and understanding of architecture and its context, resulting in the presentation of two design projects and a design portfolio assessed at the end of the first year. The studio-based modules focus on considerations in architecture, observing and analysing contexts. Practical skills such as drawing and model-making are developed in tutor-led workshops. Study and field trips provide you with opportunities to acquire analytical skills as well as develop practical documentation skills. Lectures and practical tasks introduce basic construction methods and an overview of materials. Individual and group tasks introduce you to the process of design development, while reflecting on aesthetic and technical requirements. Graphical and oral presentation training will equip you to present design and research in front of an audience. You will create a design portfolio, which demonstrates acquired skills and knowledge.

BIological AND BIOMedICAL SCIENCES

English for Academic Purposes
This module is designed to help you develop your skills and confidence in academic English. Four key skill areas are covered: reading, writing, listening, and speaking, and all are developed in an integrated and task-oriented way. The module will encourage you to take responsibility for your learning and a lot of emphasis is placed on private study, student research, student-led presentations, seminar discussions, e-learning and group work.

Mathematics and Statistics
This module builds on basic mathematical knowledge to prepare you in areas of mathematics and statistics required in biological sciences and some physical sciences (excluding mathematics, physics, chemistry and engineering). The module covers mathematics, from basic algebra through to an introduction to differential and integral calculus, while the statistics covered focuses on key data handling, presentation and analysis skills.

Chemistry
You will be expected to have a basic grounding in chemistry. This module develops the concepts in physical, inorganic and organic chemistry required for studying at degree level in physical sciences, engineering or biological sciences. It also includes laboratory and project work to supplement theoretical studies.

Study Skills and ICT
This module is designed to help you adjust to the specific demands and expectations of UK higher education. The skills covered will include: personal and time organisation; library and information skills; using and interpreting data; teamwork skills; problem-solving skills; examination and revision techniques; presentation skills; and avoiding plagiarism. You will also have workshop sessions in core ICT skills including the use of Word, Excel, PowerPoint, graphs and interpreting data, and web-based learning systems.

Introduction to Business
This module will help you understand key features of business in the UK. Students are introduced to many aspects of business in preparation for a range of business degrees. Topics covered range from motivation, management and leadership, business classifications, business funding in the UK, scrutiny of corporate annual reports and accounts, how economic factors affect business, marketing, and current themes in business. You will be taught in lectures, seminars and tutorials, and will be assessed via examinations and coursework.

Mathematics for Business
The module covers mathematical and statistical techniques that have applications in business and economics. The programme reinforces algebra skills and then builds on these in the areas of equation handling and graphing techniques. Differentiation is introduced as a technique for finding the slope and turning points of a curve. You will develop skills in the area of handling, summarising and representation of data, and become familiar with probability as a concept. The concept of correlation is also introduced and developed to establish relationships between variables.

BUSINESS AND MANAGEMENT

English for Academic Purposes
This module is designed to help you develop your skills and confidence in academic English. Four key skill areas are covered: reading, writing, listening, and speaking, and all are developed in an integrated and task-oriented way. The module will encourage you to take responsibility for your learning and a lot of emphasis is placed on private study, student research, student-led presentations, seminar discussions, e-learning and group work.

Introduction to Accounting
This module will prepare you for the world of Business and Accounting by giving you opportunities to develop knowledge and skills in accounting and the mathematics needed for these disciplines. Through a combination of lecture delivery and small group seminar interaction, you will be guided towards understanding the practical topics in the study of accounting. Topics include accounting concepts and principles, the main financial statements, and an introduction to double entry bookkeeping. You will also learn how to understand a range of graphs as well as studying an introduction to statistics. Assessment will consist of both online and written tests.

Study Skills and Projects
This module is designed to help you adjust to the specific demands and expectations of UK higher education. The skills covered will include: personal and time organisation; library and information skills; using and interpreting data; team-working skills; problem-solving skills; examination and revision techniques; presentation skills; and avoiding plagiarism. You will also have workshop sessions in core ICT skills including the use of Word, Excel, PowerPoint, graphs and interpreting data, and web-based learning systems.

Cook module

Specialist module
**HUMANITIES AND SOCIAL SCIENCES**

1. **English for Academic Purposes**
   This module is designed to help you develop your skills and confidence in academic English. Four key skill areas are covered: reading, writing, listening, and speaking, and all are developed in an integrated and task-oriented way. The module will encourage you to take responsibility for your learning and a lot of emphasis is placed on private study, student research, student-led presentations, seminar discussions, e-learning and group work.

2. **Introduction to British Institutions and Culture**
   This module will provide a broad introduction to British institutions and culture to enable you to understand the broader contexts of humanities and social science subjects in a UK university. Topics covered may include: literature, local and national government and politics; legal institutions; geography and sociology of the UK and the North East; business in the UK; and the UK education system.

3. **Study Skills and Projects**
   This module is designed to help you adjust to the specific demands and expectations of UK higher education. The skills covered will include: personal and time organisation; library and information skills; using and interpreting data; team-working skills; problem-solving skills; examination and revision techniques; presentation skills; and avoiding plagiarism. You will also have workshop sessions in core ICT skills including the use of Word, Excel, PowerPoint, email, and web-based learning systems.

4. **Introduction to the Study of Humanities and Social Sciences**
   A broad-based module which examines what is meant by social sciences and humanities and the nature of academic knowledge and research in these areas. It includes a review of articles about topics in the social sciences and humanities; and study of the city of Newcastle and its region from geographical, sociological, political, historical, cultural and artistic perspectives.

5. **Introduction to Sociology**
   This module offers an introduction to sociological concepts and methodological approaches, as well as the opportunity to study key sociological issues with particular reference to modern British society.

**PHYSICAL SCIENCES AND ENGINEERING**

1. **English for Academic Purposes**
   This module is designed to help you develop your skills and confidence in academic English. Four key skill areas are covered: reading, writing, listening, and speaking, and all are developed in an integrated and task-oriented way. The module will encourage you to take responsibility for your learning and a lot of emphasis is placed on private study, student research, student-led presentations, seminar discussions, e-learning and group work.

2. **Mathematics for Physical Sciences and Engineering 1**
   This module is designed to develop your competence in several important areas of mathematics: algebra, geometry and numerical methods. The algebra topics include the study of functions, graphs and complex numbers. You'll learn how to solve equations which don't have exact solutions - an area called numerical mathematics. You'll learn about matrices, which are used to represent collections of numbers; they can be used to solve large systems of equations or even store pixel values in a digital image. Many problems in science are solved using vectors and so this module introduces the key concepts of vectors and polar coordinates.

3. **Mathematics for Physical Sciences and Engineering 2**
   This module includes some elementary topics from algebra and trigonometry, and introduces the core methods of calculus, differentiation and integration. No prior knowledge of calculus is assumed. You'll learn how calculus can be used to find the optimal solution to problems in science and engineering and discover several key applications of integration. Many problems in science are modelled with differential equations; this module will show you what they mean and how to solve them in simple cases. In the final stage of the module you'll see how calculus can describe mechanical systems exhibiting simple harmonic motion and circular motion.

4. **Physics**
   This module builds on basic physics knowledge to develop the descriptive and mathematical understanding of principles required for studying physical sciences and engineering at higher levels. The module combines theoretical principles, practical applications and laboratory work.

5. **Chemistry**
   You will be expected to have a basic grounding in chemistry. This module develops the concepts in physical, inorganic and organic chemistry required for studying at degree level in physical sciences, engineering or biological sciences. It also includes laboratory and project work to supplement theoretical studies.

6. **Study Skills and ICT**
   This module is designed to help you adjust to the specific nature, demands and expectations of UK higher education. The skills covered will include: taking notes in lectures and making notes from texts; library and information skills; using and interpreting data; planning, preparing and checking assignments; team-working skills; oral presentation skills; seminar skills; examination and revision techniques; proofreading; using dictionaries and academic reference books; and information literacy and time management. In addition, you will develop competence in core ICT skills including the use of Word, Excel, PowerPoint, graphs and interpreting data, and web-based learning systems.

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C: Core module  S: Specialist module
International Year One

Prepare for direct entry to the second year of a range of undergraduate degrees at Newcastle University. Focusing on developing your academic and undergraduate research skills, as well as improving your English language abilities, the programme covers everything you need in order to progress successfully to the University.

**WHAT IS THE INTERNATIONAL YEAR ONE?**
- A guaranteed route to Year 2 of an undergraduate degree at Newcastle University, subject to meeting progression requirements.
- A programme enabling you to complete a degree in three years, the same amount of time as direct entry.
- A programme designed to improve your English language skills, increase your knowledge of academic theory, and develop your understanding of key academic subjects.
- An opportunity to develop necessary study and research skills to prepare for undergraduate study.
- A programme to help you adjust to the challenges of UK higher education.

The programme has two pathways:
- Architecture
- Business

**PROGRAMME BENEFITS**
- You are a student of the University from day one.
- A quality-assured university programme.
- A tailor-made programme designed in partnership with Newcastle University.
- A campus-based programme with access to world-class university facilities.
- University-style teaching with high contact hours and small class sizes.
- Qualified and experienced teachers.
- Guaranteed progression to your chosen degree, subject to meeting progression requirements.
- Professional help and support with your application to university from an International Progression Manager, who will also arrange visits to your academic School.

**ACADEMIC SUPPORT**
Throughout your programme you will receive advice and feedback from your teachers during seminars and tutorials. You will have regular one-to-one tutorial meetings with your personal tutor where you will discuss your achievements, progress and plan for effective future study. They will be able to answer any questions and provide guidance, to ensure your academic success.

Assessment will be through examinations and coursework including: written assignments, practical exercises, group and individual research projects, presentations and problem-solving exercises.

**HOW LONG IS THE PROGRAMME?**
Depending on your English language level the programme lasts three or four terms. The Extended International Year One (four terms) incorporates a term of intensive English language, which you will be required to pass before progressing to the next stage of the programme. Examples of the programmes are in the chart below.

**SCHOLARSHIPS**
Generous scholarships are available, find out more at: www.intostudy.com/newcastle/scholarships

### YOUR STUDY PLAN

<table>
<thead>
<tr>
<th>2017</th>
<th>JUL START</th>
<th>SEP START</th>
<th>2018</th>
<th>JAN START</th>
<th>JUN END</th>
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- **IELTS 5.0 EUS**
  - IELTS 5.5 Extended International Year One programme (4 term)
  - IELTS 5.5 International Year One programme (3 term)
  - IELTS 6.0 International Year One programme (3 term)
- **IELTS 6.0 EUS**
  - IELTS 5.5 Extended International Year One programme (4 term)
  - IELTS 6.0 International Year One programme (3 term)

SEP START
Enter Year 2 of undergraduate degree
International Year One
Architecture

• Progress to Year 2 of a **RIBA-accredited** Architecture or **RTPI-accredited** Planning degree

• **8th** in the UK for **Architecture** *(The Complete University Guide 2016)*

• Brand new **Architecture studio** in the INTO Centre

• **6th** in the UK for **Town and Country Planning and Landscape** *(The Times Good University Guide 2016)*

**CORE MODULES (120 CREDITS)**

- Architectural Design 1 (20 credits)
- Architectural Design 2 (20 credits)
- Architecture History and Theory (20 credits)
- Architecture Technology (20 credits)
- English for Academic Purposes (20 credits)
- Professional Studies (20 credits)

See page 45 for descriptions of all modules for this pathway.

**TEACHING METHODS**

At the core of the course is the open design-studio culture. In order to inspire design projects you will first learn about the world of architectural design. Functional, aesthetic and technical aspects will be considered and implemented in your designs. Tutors will guide and advise you on how to develop your ideas successfully. You will be introduced to basic materials and construction technologies and to research methods helping you to gain knowledge and understanding. You will use computer-aided drawing, however the emphasis is on manual creativity and design skills. At the same time you will read relevant literature and improve your communication skills.

“The classes were excellent – well-structured and very informative. I learned a lot, and was always excited by the content we were taught. The teachers were helpful and supportive.”

Nita, Tanzania

### Key facts

**Start dates**
- July, September and January

**Programme length**
- 3 terms or approximately 9 months
- 4 terms or approximately 12 months

**Class hours**
- 21 hours per week minimum

**Class sizes**
- Maximum of 16 students per class for English language teaching

**Age requirement**
- 17 years and above*

**Academic entry requirements**
- Satisfactory completion of A-levels, a recognised Foundation programme, first year of an overseas university degree programme with good grades, or equivalent.

**Portfolio guidelines:**
You will be expected to provide a portfolio as part of the application. The portfolio should document your experiences and expertise you have gained in previous studies and should demonstrate a range of core skills and a basic understanding of architecture. The portfolio will be carefully assessed according to outlined criteria.

For full details of portfolio guidelines and assessment dates, please visit: [www.intostudy.com/ncl/architecture-portfolio-intl-dip](http://www.intostudy.com/ncl/architecture-portfolio-intl-dip)

**English language entry requirement**
- 3 term: IELTS 6.0 (with a minimum of 5.5 in writing) or equivalent
- 4 term: IELTS 5.5 (with a minimum of 5.0 in writing) or equivalent

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 55 for course details.

If you are applying for a Student Tier 4 visa you must have an IELTS for UKVI to apply for your visa. If you have any questions about this test, our experienced team will be happy to help you. Email your questions to: SELT.Help@intoglobal.com

**Award**
Successful completion of International Year One leads to the initial award of Certificate of Higher Education (FHEQ Level 4) from Newcastle University.

**Validating body**
Newcastle University

**Further guidance**
For further guidance, please check with the INTO Admissions Office or your education counsellor.

* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the programme.

FOR DATES AND PRICES, SEE PAGE 66
International Year One
Business

- Progress to a degree at Newcastle University Business School, a triple-accredited business school, placing it in the top 1% of business schools worldwide
- 21st in the UK for Business and Management Studies (The Complete University Guide 2016)
- Business Management degrees are accredited by the Chartered Management Institute and the Chartered Institute of Personnel and Development

CORE MODULES (120 CREDITS)
- Academic and Professional Development (20 credits)
- English for Academic Purposes (20 credits)
- Introduction to Economics (20 credits)
- Management and Organisation (20 credits)
- Marketing (20 credits)
- Quantitative Methods (20 credits)

See page 45 for descriptions of all modules for this pathway.

TEACHING METHODS
In addition to lectures, you will have seminars, group work, computer sessions and also study clinics, where you will receive one-to-one guidance from your teacher. Experts in the field of business will enhance your studies by giving presentations. You will also benefit from accessing Mintel and using business journals including the Journal of Business Management, Marketing Week and the Harvard Business Review.

“My programme focused on writing essays, which is a very important skill. As you write more, your referencing skills improve, and as you talk more, your speaking skills increase. It becomes a part of your life.”

Gizem, Turkey

2013 Arrived at INTO Newcastle University
2014 Completed International Year One
2014 progressed to Marketing and Management at Newcastle University

Key facts

Start dates
- July, September and January

Programme length
- 3 terms or approximately 9 months
- 4 terms or approximately 12 months

Class hours
- 21 hours per week minimum

Class sizes
- Maximum of 16 students per class for English language teaching

Age requirement
- 17 years and above*

Academic entry requirements
- Satisfactory completion of A-levels, a recognised Foundation programme, first year of an overseas university degree programme with good grades, or equivalent.

English language entry requirement
- 3 term: IELTS 6.0 (with a minimum of 5.5 in writing) or equivalent
- 4 term: IELTS 5.5 (with a minimum of 5.0 in writing) or equivalent

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 55 for course details.

If you are applying for a Student Tier 4 visa you must have an IELTS for UKVI to apply for your visa. If you have any questions about this test, our experienced team will be happy to help you. Email your questions to: SELT.Help@intoglobal.com

Award
Successful completion of International Year One leads to the initial award of Certificate of Higher Education (FHEQ Level 4) from Newcastle University.

Validating body
Newcastle University

Further guidance
For further guidance, please check with the INTO Admissions Office or your education counsellor.

* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the programme.
INTERNATIONAL YEAR ONE PROGRESSION ROUTES

<table>
<thead>
<tr>
<th>DEGREE PROGRAMME</th>
<th>AWARDS</th>
<th>EAP GRADE</th>
<th>ACADEMIC REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Year One in Architecture</td>
<td></td>
<td></td>
<td>60 average in Architectural Design 1 and 2 and with no less than 50 in each module</td>
</tr>
<tr>
<td>Architecture</td>
<td>BA (Hons)</td>
<td>65</td>
<td>60 average with no less than 50 in each module</td>
</tr>
<tr>
<td>Architecture and Urban Planning</td>
<td>BA (Hons)</td>
<td>65</td>
<td>60 average with no less than 50 in each module</td>
</tr>
<tr>
<td>Urban Planning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Year One in Business</td>
<td></td>
<td>65</td>
<td>55 average with no less than 40 in each module</td>
</tr>
<tr>
<td>Business Management</td>
<td>BA (Hons)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing and Management</td>
<td>BA (Hons)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td>BSc (Hons)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MODULE DESCRIPTIONS

Detailed descriptions of the core and specialist modules for the International Year One pathways are below.

ARCHITECTURE

1. Architectural Design 1
   This module aims to develop a contextual and technological understanding of design processes. You will practise transferable skills such as sketching, drawing and model making and develop the necessary design skills and understanding to interpret design briefs; develop designs according to user requirements, related building regulations and technological standards; and to understand and interpret the ergonomic, environmental and economic implications of architectural design.

2. Architectural Design 2
   This module builds on the skills and knowledge gained in Architectural Design 1, and aims to further develop design skills and deepen understanding through a comprehensive design project and the development of an architectural portfolio. These practical projects will give you the opportunity to demonstrate imaginative design responses to user needs within a natural and/or built context.

3. Architecture History and Theory
   This module provides a general overview of world architecture in its historic context. You will be introduced to a selection of historically and culturally significant architectural developments, discussing what makes them significant, and will learn to make comparisons between architectural works across cultures and periods. You will also learn to recognise archetypal forms in architecture and how these were shaped by technological, social, economic, geographic and cultural forces.

4. Architecture Technology
   Through this module, you will learn to describe and explain the properties of common building materials, structures and constructions. You will receive an introduction to the implications of sustainable design and the economic effects of materials and structural decisions. You will also develop your technological knowledge and understanding for the most common construction methods, materials and their properties.

BUSINESS

5. English for Academic Purposes
   This module focuses on academic writing and the development of critical reading skills as part of the preparation stage for exam and assignment writing. Spoken English and listening skills are developed in all classes by the extensive use of discussion tasks in pairs and group work.

6. Introduction to Economics
   This module provides an understanding of basic economic principles and vocabulary in order to understand the impact economic factors have upon businesses. Microeconomics focuses primarily on how the behaviour of individual agents determines prices and quantities in specific markets, exploring the principles of demand and supply, market behaviour and consumer behaviour. Macroeconomics will examine the economic environment in which businesses operate and the relationship between such factors as national income, unemployment, international trade, and government policies.

7. Management and Organisation
   This module will provide you with an introduction to the main principles of management theory and an understanding of the development of theory in organisational behaviour and its relation to management within organisations. You will learn about different organisational structures and designs, organisational cultures, and the decision-making process within an organisation. The module also addresses human resource management issues such as organisational motivation, leadership, teamwork and managing change in the workplace.

8. Marketing
   Through this module you will develop an understanding of the core concepts of marketing theory. Topics include market research, strategy, planning and the marketing mix. A key part of the module assessment involves working as part of a group to research, plan and write a strategic marketing plan for a new product idea.

9. Quantitative Methods
   This module offers an introduction to basic statistical concepts and methods of data analysis, covering the different ways in which data can be collected, summarised and analysed, and how to present that information to ensure clear understanding. You will consider probability theory as well as common probability distributions and topics such as hypothesis testing, forecasting, resource allocation, market research and quality control. There is a strong practical element to this module and you will become familiar with standard statistical packages.

10. Academic and Professional Development
    This module assists you in the transition to higher education by developing your academic skills and professional mind-set. Lectures are used to introduce material and explain theories and concepts, while seminars develop academic skills through discussion, task-based practice, and formative presentation practice.
International Graduate Diploma

Prepare for direct entry to a range of postgraduate degrees at Newcastle University. Focusing on developing your academic and postgraduate research skills, as well as improving your English language abilities, the programme covers everything you need in order to progress successfully to the University.

WHAT IS THE INTERNATIONAL GRADUATE DIPLOMA?
• A guaranteed route to a postgraduate degree at Newcastle University, subject to meeting progression requirements.
• A programme designed to improve your English language skills, increase your knowledge of academic theory, and develop your understanding of key postgraduate academic subjects.
• An opportunity to develop the necessary study and research skills to prepare for postgraduate study.
• A programme to help you adjust to the challenges of UK higher education.

The programme has two pathways:
• Architecture
• Business and Humanities

PROGRAMME BENEFITS
• You are a student of the University from day one.
• A quality-assured university programme.
• A tailor-made programme designed in partnership with Newcastle University.
• University-style teaching with high contact hours and small class sizes.
• Qualified and experienced teachers.
• Guaranteed progression to your chosen postgraduate degree, subject to meeting progression requirements.
• Professional help and support with your application to university.
• Intensive English language tuition.

ACADEMIC SUPPORT
Throughout your programme you will receive advice and feedback from your teachers during seminars and tutorials. You will have regular one-to-one tutorial meetings with your personal tutor where you will discuss your achievements, progress and plan for effective future study. They will be able to answer any questions and provide guidance, to ensure your academic success. Assessment will be through examinations and coursework including: written assignments, practical exercises, group and individual research projects, presentations and problem-solving exercises.

HOW LONG IS THE PROGRAMME?
Depending on your English language level the programme lasts three or four terms. The International Graduate Diploma with Pre-sessional English (four terms) incorporates a term of intensive English language, which you will be required to pass before progressing to the next stage of the programme. Examples of the programmes are in the chart below.

SCHOLARSHIPS
Generous scholarships are available, find out more at: www.intostudy.com/newcastle/scholarships

YOUR STUDY PLAN

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>APR START</td>
<td>JUN START</td>
</tr>
<tr>
<td>IELTS 4.5 EUS</td>
<td>IELTS 5.0 International Graduate Diploma with Pre-sessional English (4 term)</td>
</tr>
</tbody>
</table>

EUS: English for University Study
2014
Completed International Graduate Diploma

2015
Graduated with MA International Business Management from Newcastle University

2016
Now working as an Advisory Intern for PwC in Ukraine

“I enhanced a lot of skills such as communication, teamwork, leadership skills, which are essential for every person aiming for success. Without INTO my postgraduate programme would have been a real struggle.”

Anna, Ukraine
International Graduate Diploma

Architecture

- Architecture, Built Environment and Planning are all in the top 5 for research power, and are 11th for overall quality of research in the UK (Research Excellence Framework 2014)
- Progress to a range of postgraduate degrees that develop critical thinking around your own interests
- University teaching programmes are accredited by The Royal Institute of British Architects

Key facts

Start dates
June, September and January

Programme length
International Graduate Diploma
3 terms or approximately 9 months

International Graduate Diploma with Pre-sessional English
4 terms or approximately 12 months

Class hours
21 hours per week

Class sizes
Maximum of 16 students per class for English language teaching

Academic entry requirements
A pass in an undergraduate degree or a Diploma (3-5 years) with suitable grades.

Portfolio guidelines:
You will also need to submit a portfolio. For guidance on the portfolio requirements please visit: www.intostudy.com/ncl/architecture-portfolio-grad-dip

Portfolios that do not comply with the guidelines will not be considered suitable for entry and applicants will be required to resubmit. You should also include a separate curriculum vitae (CV), which details your qualifications, any previous work experience or employment and your professional ambitions for the future.

Applicants for non-design programmes will not be required to produce a portfolio, but will be required to produce a statement outlining academic achievements, relevant research projects, and any other evidence of relevant skills and experience.

English language entry requirement
With Pre-sessional English: IELTS 5.0 (with a minimum of 5.0 in all subskills) or equivalent
3 term: IELTS 5.5 (with a minimum of 5.5 in all subskills) or equivalent

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 55 for further details.

Please note that in addition to the UKVI IELTS, INTO is able to accept other English language qualifications. For more information on accepted qualifications please see: www.intostudy.com/selt-alternatives

Award
Successful completion of International Graduate Diploma leads to the award of International Graduate Diploma in Higher Education (FHEQ Level 6) from Newcastle University.

Validating body
Newcastle University

Further guidance
For further guidance, please check with the INTO Admissions Office or your education counsellor.

See page 53 for descriptions of all modules for this pathway.

TEACHING METHODS
The level of complexity is equal to the final year of BA studies which introduces you to more complex architectural settings. Design projects address various study backgrounds as well as progression routes. Projects have elements of architectural design, urban planning and landscape architecture and depending on your intended progression route you will have the opportunity to develop your specialist field.

LANGUAGE MODULES (40 CREDITS)

English for Academic Purposes (40 credits)

SUBJECT MODULES (80 CREDITS)

Compulsory modules:
- Architecture 1 (20 credits)
- Architecture 2 (20 credits)
- Architecture, History and Culture (20 credits)
- Professional Studies for Architecture (20 credits)

FOR DATES AND PRICES, SEE PAGE 66
## INTERNATIONAL GRADUATE DIPLOMA PROGRESSION ROUTES

The following table provides detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen postgraduate degree programme at Newcastle University in September 2018.

<table>
<thead>
<tr>
<th>SCHOOL OF STUDY</th>
<th>AWARD</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School of Architecture, Planning and Landscape (Design programmes)</strong></td>
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<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>MArch</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>70% minimum in Architecture 1 and 2. Progression is also dependent on successful interview. Honours degree or international equivalent in architecture is preferred.</td>
<td>60%</td>
</tr>
<tr>
<td>Architecture, Planning and Landscape (Design route)</td>
<td>MA</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>60% minimum in Architecture 1 and 2</td>
<td>60%</td>
</tr>
<tr>
<td>Experimental Architecture</td>
<td>MSC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Landscape Architecture Studies</td>
<td>MA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sustainable Buildings and Environments</td>
<td>MSC</td>
<td></td>
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</tr>
<tr>
<td>Urban Design</td>
<td>MA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School of Architecture, Planning and Landscape (Non-design programmes)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture, Planning and Landscape (Non-design route)</td>
<td>MA</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>International Spatial Planning (RTPI accredited)</td>
<td>MA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning for Sustainability and Climate Change (RTPI accredited)</td>
<td>MSC</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Town Planning (RTPI accredited)</td>
<td>MA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban Energy, Technology and Policy</td>
<td>MRes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School of Arts and Cultures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creative Arts Practice</td>
<td>MA</td>
<td>65 with a minimum of 60 in writing and speaking</td>
<td>A degree or international equivalent in digital media, film, music, fine art, multimedia, communication, visual communication and design, creative writing, architecture, museum and art curatorship or computer science. You are required to submit an electronic portfolio of creative work with your application. We will also consider applicants on an individual basis with non-standard qualifications and relevant work experience.</td>
<td>60%</td>
</tr>
</tbody>
</table>

“The programme made me much more confident, professionally and personally. I gained a lot, much more than I expected!”

Qiaoling, China

2014 Arrived at INTO Newcastle University  
2015 Completed International Graduate Diploma  
2015 Progressed to Architecture, Planning and Landscape (Design) at Newcastle University
International Graduate Diploma
Business and Humanities

• Progress to internationally-focused postgraduate degrees in business, finance, journalism and more
• 21st in the UK for Business and Management Studies (The Complete University Guide 2016)
• 3rd in the UK for Communication and Media Studies (The Times and The Sunday Times Good University Guide 2016)

**LANGUAGE (40 CREDITS)**

- English for Academic Purposes (40 credits)

**SUBJECT CONTENT (80 CREDITS)**

- Compulsory modules:
  - Business and Management (20 credits)
  - Study and Research Skills (30 credits)
- Optional modules (30 credits to be taken, choice dependent on intended postgraduate programme):
  - Economics (20 credits)
  - Financial Analysis (10 credits)
  - International Relations (10 credits)
  - Social and Cultural Studies (20 credits)

See page 54 for descriptions of all modules for this pathway.

**TEACHING METHODS**

The Business and Management module includes links with local businesses with an international focus, through lectures and site visits. The teaching structure comprises a mix of lectures, seminars and tutorials. This changes in Semester 2, with fewer formal classroom hours and more individual tutorials, to encourage independent study. In Semester 2 you will research and write a 5,000-word extended essay. You will be supported by one of your teachers as a supervisor, which will prepare you for the dissertation you will write on your chosen postgraduate programme.

**Key facts**

**Start dates**
June, September and January

**Programme length**
- International Graduate Diploma
  - 3 terms or approximately 9 months
- International Graduate Diploma with Pre-sessional English
  - 4 terms or approximately 12 months

**Class hours**
21 hours per week

**Class sizes**
Maximum of 16 students per class for English language teaching

**Academic entry requirements**
A pass in an undergraduate degree or a Diploma (3-5 years) with suitable grades.

**English language entry requirement**
- With Pre-sessional English: IELTS 5.0 (with a minimum of 5.0 in all subskills) or equivalent
- 3 term: IELTS 5.5 (with a minimum of 5.5 in all subskills) or equivalent

If you do not meet the minimum English language requirements you should apply for English for University Study. Please see page 55 for further details.

Please note that in addition to the UKVI IELTS, INTO is able to accept other English language qualifications. For more information on accepted qualifications please see: www.intostudy.com/selt-alternatives

**Award**
Successful completion of International Graduate Diploma leads to the award of International Graduate Diploma in Higher Education (FHEQ Level 6) from Newcastle University

**Validating body**
Newcastle University

**Further guidance**
For further guidance, please check with the INTO Admissions Office or your education counsellor.

FOR DATES AND PRICES, SEE PAGE 66
## INTERNATIONAL GRADUATE DIPLOMA PROGRESSION ROUTES

The following table provides detailed information about which modules you need to study and what grades you need to be guaranteed a place on your chosen postgraduate degree programme at Newcastle University in September 2018.

<table>
<thead>
<tr>
<th>SCHOOL OF STUDY</th>
<th>AWARD</th>
<th>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</th>
<th>SPECIFIC REQUIREMENTS</th>
<th>FINAL GRADE AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Newcastle University Business School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-Business</td>
<td>MSc</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>E-Business (E-Marketing)</td>
<td></td>
<td></td>
<td>To meet the demands of the course, you should have a first degree with computing content, for example computing, information sciences, systems engineering, electronic engineering or mathematics.</td>
<td></td>
</tr>
<tr>
<td>E-Business (Information Systems)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>International Business Management</td>
<td>MA</td>
<td></td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>International Financial Analysis</td>
<td></td>
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<tr>
<td>International Human Resource Management</td>
<td></td>
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<tr>
<td>International Marketing</td>
<td>MSc</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>School of Architecture, Planning and Landscape (Non-design programmes)</strong></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Planning and Landscape (Non-design route)</td>
<td>MA</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>International Spatial Planning (RTPI accredited)</td>
<td>MSc</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning for Sustainability and Climate Change (RTPI accredited)</td>
<td>MSc</td>
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</tr>
<tr>
<td>Regional Development and Spatial Planning</td>
<td>MA</td>
<td></td>
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</tr>
<tr>
<td>Town Planning (RTPI accredited)</td>
<td>MSc</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban Energy, Technology and Policy</td>
<td>MRes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban Energy, Technology and Policy</td>
<td>MSc</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>School of Arts and Cultures</strong></th>
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</thead>
<tbody>
<tr>
<td>Art Museum and Gallery Practice</td>
<td>MPrac</td>
<td>65 with a minimum of 60 in writing and 60 in speaking</td>
<td>Applicants must have studied a relevant subject at university such as fine art, craft, design or art history. If you don’t have a full degree in an art-related subject, you should still have studied modules in fine art and/or art theory, craft, design or art history. Applications from professionals with considerable work experience in the heritage sector will be considered.</td>
<td>60%</td>
</tr>
<tr>
<td>Art Museum and Gallery Studies</td>
<td>MA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creative Arts Practice</td>
<td>MA</td>
<td>65 with a minimum of 60 in writing and 60 in speaking</td>
<td>A degree or international equivalent in digital media, film, music, fine art, multimedia, communication, visual communication and design, creative writing, architecture, museum and art curatorship or computer science. You are required to submit an electronic portfolio of creative work with your application. We will also consider applicants on an individual basis with non-standard qualifications and relevant work experience.</td>
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<tr>
<td>Heritage Practice</td>
<td>MPrac</td>
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<tr>
<td>Heritage Studies</td>
<td>MA</td>
<td></td>
<td></td>
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<tr>
<td>International Multimedia and Journalism</td>
<td>MA</td>
<td></td>
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<tr>
<td>Media and Journalism</td>
<td>MA</td>
<td></td>
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<tr>
<td>Media and Public Relations</td>
<td>MA</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Museum Practice</td>
<td>MPrac</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum Studies</td>
<td>MA</td>
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<table>
<thead>
<tr>
<th><strong>School of Civil Engineering and Geosciences</strong></th>
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</thead>
<tbody>
<tr>
<td>Transport Planning and Business Management</td>
<td></td>
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</tr>
<tr>
<td>Transportation Planning and Engineering</td>
<td>MSc</td>
<td>65 with a minimum of 60 in all subskills</td>
<td>Applicants must have a degree in any engineering or science subject, geography, town planning or maths.</td>
<td>60%</td>
</tr>
<tr>
<td>Transportation Planning and ITS</td>
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<tr>
<td>Transport Planning and the Environment</td>
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<tr>
<td>SCHOOL OF STUDY</td>
<td>AWARD</td>
<td>ENGLISH FOR ACADEMIC PURPOSES REQUIREMENT</td>
<td>SPECIFIC REQUIREMENTS</td>
<td>FINAL GRADE AVERAGE</td>
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<td>----------------------------------------</td>
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</tr>
<tr>
<td><strong>School of Education, Communication and Language Sciences</strong></td>
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</tr>
<tr>
<td>Cross-Cultural Communication</td>
<td></td>
<td>65 with a minimum of 60 in writing</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Cross-Cultural Communication and Applied Linguistics</td>
<td>MA</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Cross-Cultural Communication and Education</td>
<td></td>
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<tr>
<td>Cross-Cultural Communication and International Management</td>
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<tr>
<td>Cross-Cultural Communication and International Marketing</td>
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<tr>
<td>Cross-Cultural Communication and International Relations</td>
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<tr>
<td>Cross-Cultural Communication and Media Studies</td>
<td></td>
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<tr>
<td>Education: International Perspectives (Leadership and Management)</td>
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<tr>
<td>Education: International Perspectives (Teaching and Learning)</td>
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<tr>
<td>Education: International Perspectives (Technology in Education)</td>
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<tr>
<td><strong>School of Geography, Politics and Sociology</strong></td>
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<tr>
<td>European Union Studies</td>
<td></td>
<td>65</td>
<td>None</td>
<td>60%</td>
</tr>
<tr>
<td>Human Geography Research</td>
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<tr>
<td>International Political Economy</td>
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<td>International Politics (Critical Geopolitics)</td>
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<tr>
<td>International Politics (Globalisation, Poverty and Development)</td>
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<td>International Politics (Global Justice and Ethics)</td>
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<tr>
<td>International Studies</td>
<td></td>
<td>65 with a minimum of 60 in all subskills</td>
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<td>60%</td>
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<tr>
<td>Politics (Research)</td>
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<td>65</td>
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<tr>
<td>Regional Development and Spatial Planning</td>
<td></td>
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<tr>
<td>Sociology</td>
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<td>65</td>
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<tr>
<td>World Politics and Popular Culture</td>
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<tr>
<td><strong>School of Law</strong></td>
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<tr>
<td>Environmental Law and Policy</td>
<td></td>
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<tr>
<td>International Business Law</td>
<td>LLM</td>
<td>65 with a minimum of 60 in writing</td>
<td>Relevant legal studies at University or in a work-place environment.</td>
<td>65% with no modules less than 60%</td>
</tr>
<tr>
<td>International Law</td>
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<tr>
<td>Law</td>
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</table>

“The most important thing I learned during the Graduate Diploma was essay writing skills. On my postgraduate programme, I felt more comfortable than my other classmates because I was so familiar with academic essay writing.”

Yang, China

2013 Completed International Graduate Diploma
2014 Graduated with MA International Financial Analysis from Newcastle University
2015 Began PhD in Civil, Environmental and Geomatic Engineering at UCL
### Module Descriptions

Detailed descriptions of the core and specialist modules for the International Graduate Diploma pathways are below.

### Architecture

1. **English for Academic Purposes**
   
   You will develop all your English skills so you are ready for postgraduate study. The ability to write essays at this level is the most important focus and you will have guidance in all aspects of academic writing including critical reading, synthesis of sources, text-level organisation and academic written style. All classes are delivered using pair and group work and learning is achieved with the use of problem-solving enquiry tasks. Learner independence is a priority, and focused support helps develop this.

2. **Architecture 1**
   
   You will develop your architectural knowledge and practical skills, and familiarise yourself with particular socio-economic and environmental developments in Britain and Europe. Research and critical analysis of these developments will enhance your understanding of the context of architecture and its complexity. The module is delivered through lectures, workshops and field trips. Practical tasks will give you the opportunity to apply your new knowledge, develop design and communication skills, and also establish well-reasoned holistic design strategies.

3. **Architecture 2**
   
   Specific lectures, field trips and research exercises will increase your understanding and enable you to develop an interdisciplinary holistic approach towards architecture and urban planning. You will develop and formulate your own programmatic framework and present your proposals to professional guest critics. Depending on your personal interests, abilities and previous experience, this module also offers you the opportunity to choose between an architectural design project or an urban planning project if you wish to choose a non-design route into a postgraduate degree in Urban Planning and Architectural Theory.

4. **Architecture, History and Culture**
   
   Extend your existing knowledge in the history of architecture, with a particular focus on 20th and 21st century developments and contemporary currents, the socio-cultural contexts, the impact of globalisation and the ecological challenges. You will receive an introduction to specific cultural developments in the UK and the reciprocal relation to the built environment. Furthermore, the historic development of urban structures and human landscapes will be investigated in the context of cultural and economic developments. You will be introduced to current theories and manifestos of influential architects, and will investigate how theory informs and impacts on design decisions. A major aim is to convey contextual and holistic understanding of the built environment, and to develop an appreciation of historical developments and traditional methods.

5. **Professional Studies for Architecture**
   
   You will be prepared for study and research methods, as well as modes of communication and presentation for postgraduate studies in architecture, planning and landscape design. You will be introduced to the academic standards and culture for postgraduate studies, including effective data collection, evaluation and analysis, research methods in the field of architecture and urban planning, and advanced communication and presentation techniques, as well as advanced computing skills, CAD and 3D rendering.
BUSINESS AND HUMANITIES

1. English for Academic Purposes
You will develop all your English skills so you are ready for postgraduate study. The ability to write essays at this level is the most important focus and you will have guidance in all aspects of academic writing including critical reading, synthesis of sources, text-level organisation and academic written style. All classes are delivered using pair and group work and learning is achieved with the use of problem-solving enquiry tasks. Learner independence is a priority, and focused support helps develop this.

2. Business and Management
You will develop an understanding and appreciation of the international business environment, the implications of change in the business environment for businesses and managers, and the need to make appropriate strategic decisions. The focus is on developing an understanding of the business context in which leaders and managers need to operate, and examining aspects of a business that need leadership and management so as to ensure business success.

3. Study and Research Skills
You will develop essential postgraduate skills such as working effectively in groups, presenting ideas in a logical manner, managing your time, taking lecture notes, conducting research and preparing and writing a research dissertation in your area of interest. Through this research project you will develop your confidence, knowledge and skills in: researching and defining a research question; selecting source texts; selecting, organising and presenting information and structuring an argument; checking drafts and proofreading; and how to avoid plagiarism.

4. Economics
You will focus on the distinction between microeconomics and macroeconomics and the underlying basic economic problem of scarcity. You will learn about the market system, the laws of supply and demand and how this determines the prices and the quantities that are traded through the concept of elasticity. By looking at the wider economic environment, you will learn about major schools of thought on macroeconomics issues and the relationship between economic growth and factors such as national income, inflation, unemployment, and economic management through monetary and fiscal policies.

5. Financial Analysis
This module focuses on the use of published company accounts. The aim of the module is to develop an understanding of what the data in a company’s accounts means, how to interpret that data, and how to use it either to judge the financial performance of a firm, or compare the performance of one firm with another. You will also learn how to assess two different proposed projects or investments and decide which you would recommend as the best project or investment, and why.

6. International Relations
You will explore a number of aspects of international relations and critically examine the nature of academic knowledge in this area. You will be introduced to the key concepts and theoretical traditions of international relations and will examine in-depth a range of issues, drawing on topics such as the historical context (from the beginning of the 20th century), theories of world politics, international institutions such as the United Nations, and international issues such as terrorism.

7. Social and Cultural Studies
You will explore in-depth a number of aspects of social and cultural studies, and critically examine the nature of academic knowledge and research in these areas. The module will also explore interrelationships across these aspects, as well as the wider subjects of culture and the ‘social’. You will be introduced to the key concepts and research traditions of the subject and examine a range of issues, drawing on topics such as western culture and thought, ideology and social theory, identity, the media, and globalisation and culture.

"I learned a lot at INTO. To be precise I learned how to work with a diverse group of people. I have friends from many countries and it helps me to understand my partners and clients I work with now."

Lidia, Russia
Improving your English

We understand that for many international students, English is not their first language, and you may be worried about how you will cope with studying in a different language. To help you to continue to improve your language skills, we offer a range of courses and support services – some of which you can access even before you arrive in the UK.

BEFORE YOU ARRIVE
INTO Get Ready for English
If your offer is conditional on meeting the minimum English language requirements, you will automatically be invited to enrol on our INTO Get Ready for English course. It is a free, tutored online course that helps you to practice and improve your English in preparation for studying abroad. You can take part in the whole course or choose from particular activities that will be of most benefit.

• Get expert, personalised feedback from our UK-based tutors.
• Gain a better understanding of your current level in listening, speaking, reading and writing.
• Study flexibly in your own time.

To find out more, visit: www.intostudy.com/get-ready-for-english

ONCE YOU ARE HERE
Online support
Taking part in GOLD, our free online tutoring module, may be recommended to continue to help you to improve your English. You can study up to seven hours per week, with two ‘live’ classes each week. Studying online gives you the flexibility to choose when you want to study, and if you need any help, you can contact your online tutor.

Monitoring your progress
To help monitor your progress and ensure you stay on track, you will be assessed both on arrival and throughout your studies. Working in partnership with Cambridge English Language Assessment, part of the University of Cambridge, we have produced a standardised assessment for students.
Cambridge is recognised as the world leaders in the field of language assessment, providing you with an internationally recognised qualification.

English for University Study

Our enhanced English for University Study (EUS) course provides intensive preparation for students intending to join a pre-university academic programme or university degree, and is perfect for students who intend to make more rapid progress in their language and academic skills.

WHAT IS ENGLISH FOR UNIVERSITY STUDY?
You will focus on increasing your ability in core reading, writing, speaking and listening skills, as well as developing your vocabulary. Through practising what you have learned in class, you will become more fluent and confident in using English.

Teaching includes both face-to-face and online learning. You will be taught by qualified English language professionals, and throughout the course you will undertake regular practice tests. Ensuring you develop the skills and confidence required to excel in end of term examination.

Key facts

<table>
<thead>
<tr>
<th>Start dates</th>
<th>September, January, April and June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course length</td>
<td>1-4 terms</td>
</tr>
<tr>
<td>Class hours</td>
<td>20 hours of taught lessons plus an additional 10 learning hours</td>
</tr>
<tr>
<td>Age requirement</td>
<td>17 years and above</td>
</tr>
<tr>
<td>English language entry requirement</td>
<td>From IELTS 3.0 (with a minimum of 3.0 in writing) or equivalent</td>
</tr>
</tbody>
</table>

Undergraduate students
Students intending to progress to an INTO academic programme and aiming to increase their IELTS score by one full point in a term should enter the course with a score of between IELTS 4.0 and 5.5, depending on the entry requirement for their academic programme.

Postgraduate students
Students intending to progress to the International Graduate Diploma or university degree with a requirement of IELTS 6.0 or 6.5, who enter the course with a score of IELTS 5.5, will typically improve by half an IELTS point per term.
Pre-sessional English

The Pre-sessional English course provides short and intensive preparation in academic English for students who are already academically qualified and are due to start an undergraduate or postgraduate degree at Newcastle University in September 2017.

**WHAT IS THE PRE-SESSIONAL ENGLISH COURSE?**
- A programme designed to improve your English language skills to the level required by your chosen degree.
- Teaching and assessments tailored to the requirements of university study.
- Learn with students studying the same, or similar subjects at university.
- Focus on content-specific vocabulary, grammar, style and structure.
- Attend lectures from specialists on topics relevant to your future studies.
- Practise speaking English on specific topics related to your degree programme.
- Adapt to living and studying in the UK prior to beginning your degree studies.

**WHO SHOULD APPLY?**
This course is suitable for you if you hold an offer from Newcastle University, and need to improve your English language level before starting a degree programme in September. Your course length will depend on your current language level and degree requirements.

**ASSESSMENT**
You will be assessed to determine whether you have met the University’s English language requirements before progressing to your degree programme. Methods of assessment include:
- written texts
- extended essays
- listening tests
- presentations
- portfolio work

**IMPORTANT NOTE**
Newcastle University English Language Policy
In line with UK government (the Home Office) regulations, all students seeking admission to Newcastle University must be competent in English language. For qualifications at NQF level 6 (degree level) or above this must be at a minimum of level B2 on the Common European Framework of Reference for Languages (CEFR) in each of the four components of language learning (reading, writing, listening, speaking). IELTS 5.5 is deemed to demonstrate B2 level competence.

Under no circumstances will a student with an overall level of English language below IELTS 5.5 or equivalent, or with a reading, writing, speaking or listening score below IELTS 5.5, be given admission to a full degree programme at Newcastle University.

For more information on the University’s English language requirements, visit: [www.ncl.ac.uk/international/courses/language](http://www.ncl.ac.uk/international/courses/language)
Key facts

Start dates
June and July

Course length
6 or 10 weeks

Class hours
20 hours per week*

Class sizes
Maximum of 16 students per class

Age requirement
17 years and above

Academic entry requirements
You must hold an offer of a place on a degree programme at a UK university.

English language entry requirements
You must provide the University with an official IELTS test score. There are specific faculty requirements for students intending to progress to Newcastle University degree programmes. The normal English language requirement for entry to a full-time degree programme at Newcastle University is IELTS 6.5 (with a minimum of 5.5 in all subskills) or equivalent. The stated Pre-sessional requirements assume that students are required to meet the normal requirement.

Please note
The Pre-sessional English course is not available for students applying to the following degree programmes:

- all MPhil/PhD/EdD degrees in the School of Education, Communication and Language Sciences
- all MPhil/PhD degrees in Translating and Interpreting
- all MRes courses in the Faculty of Medical Sciences
- Doctorate in Applied Educational Psychology
- iPhD Education and Communication/Educational and Applied Linguistics
- PhD Speech Sciences
- MA Advanced International Business Management/Advanced Business Management and Marketing/Operations Management (Dual award Groningen)
- MA British History/European History/History of the Americas
- MA Film
- MA Translating and Interpreting - Chinese strand
- MA Professional Translating for European Languages
- MSc Evidence Based Practice in Communication Disorders
- MSc Language Pathology

Further guidance
For further guidance, please check with the INTO Admissions Office or your education counsellor.

* Lessons are one hour including an allowance for class changeover.

STANDARD FACULTY ENTRY REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Faculty</th>
<th>IELTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 week</td>
<td>SAgE</td>
<td>5.5 (with a minimum of 5.0 in all subskills)</td>
</tr>
<tr>
<td>HaSS</td>
<td>6.0 (with a minimum of 5.5 in all subskills)</td>
<td></td>
</tr>
<tr>
<td>MS</td>
<td>Acceptable only on a case-by-case basis</td>
<td></td>
</tr>
<tr>
<td>6 week</td>
<td>SAgE</td>
<td>6.0 (with a minimum of 5.5 in all subskills)</td>
</tr>
<tr>
<td>HaSS</td>
<td>6.0 (with a minimum of 6.0 in writing and no less than 5.5 in all other subskills)</td>
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</tbody>
</table>

SAgE: Science, Agriculture and Engineering
HaSS: Humanities and Social Sciences
MS: Medical Sciences

IMPORTANT NOTE
Please note that in addition to meeting the standard faculty entry requirements, some degree programmes offered by the Faculty of Humanities and Social Sciences (HaSS) require a higher English language level for entry to the Pre-sessional English course.

The minimum level of English language ability acceptable for entry to a full degree programme in HaSS is IELTS 6.5.

For more information, visit: www.ncl.ac.uk/international/courses/language

For dates and prices, see page 66
How to apply

An easy application process to follow from anywhere in the world.

HOW DO I APPLY?

APPLY ONLINE
www.intostudy.com/newcastle/apply

APPLICATION SUPPORT
Whether you decide to complete your application with the support of an education counsellor in your home country or apply directly online, we will support you every step of the way.

Our multilingual customer relations advisers are available to answer your questions. They can speak a range of languages including: English, Mandarin, Cantonese, Arabic, Russian, Vietnamese, Persian, Spanish and French.

LOCAL EDUCATION COUNSELLOR
To make the process easier, you can apply through a local education counsellor. They will help you complete your application and send it with supporting documentation to our Admissions Office.

CHECKLIST

- Completed application form, signed by the student or the parent/legal guardian.
- Copy(ies) of available relevant academic certificate(s) in English.
- Copy(ies) of available English language certificate(s) in English.
- Full details of previous study in the UK.
- Copy of your passport if available.
- Portfolio (for Architecture pathways only).
- CV (for Graduate Diploma applicants only).

RECEIVE PLACEMENT OFFER WITHIN TWO WORKING DAYS

WHAT DOCUMENTS DO I NEED?

WHAT HAPPENS NEXT?

Once we have received the tuition fee and accommodation deposit (detailed in the offer letter) and all the conditions have been met, we will send you the required documents which will be needed in order to apply for a visa.

98% visa success rate in the UK
Section 1 Student details (You must complete this section accurately otherwise your visa application may be affected)

Family name

Other names

Gender [ ] M [ ] F

Date of birth / / (dd/mm/yy) Current age

What type of visa do you intend to apply for?

[ ] Student Tier 4 visa [ ] Short-term study visa [ ] No visa

Name as written on passport

Passport number

Nationality / citizenship

Do you have or are you applying for permanent residence in the UK? [ ] Yes [ ] No

Are you a US citizen or a US permanent resident? [ ] Yes [ ] No

Section 2 Parent/Spouse/Family member and Sponsor details

Title (Mr/Mrs/Ms)

Family name

Other names

Relationship to student

Contact address

City

Postcode        Country

Telephone (including international code)

Email address

How do you intend to fund your studies?

[ ] Self [ ] Family [ ] Employer* [ ] Sponsor*

* Name of employer/sponsor:

Section 3 INTO programme selection

Academic programmes

International Foundation programme

[ ] Architecture [ ] Biological and Biomedical Sciences

[ ] Business and Management [ ] Humanities and Social Sciences

[ ] Physical Sciences and Engineering

Please specify start date

[ ] Jul 2017 (4 term) [ ] Sep 2017 (4 term)

[ ] Sep 2017 (3 term) [ ] Jan 2018 (3 term)

International Year One programme

[ ] Architecture [ ] Business

Please specify start date

[ ] Jul 2017 (4 term) [ ] Sep 2017 (4 term)

[ ] Sep 2017 (3 term) [ ] Jan 2018 (3 term)

International Graduate Diploma programme

[ ] Architecture [ ] Business and Humanities

Please specify start date

[ ] Sep 2017 (3 term) [ ] Jan 2018 (3 term)

International Graduate Diploma programme with Pre-sessional English

[ ] Architecture [ ] Business and Humanities

Please specify start date

[ ] Jun 2017 (4 term) [ ] Sep 2017 (4 term)

Please note: International Graduate Diploma applicants must submit a CV (resume) as part of their application

English language courses

English for University Study

Please specify start date

[ ] Sep 2017 [ ] Jan 2018 [ ] Apr 2018 [ ] Jul 2018

Please specify number of terms of English

Pre-sessional English

Please specify start date

[ ] Jun 2017 (10 weeks) [ ] Jul 2017 (6 weeks)

Proposed undergraduate or postgraduate programme (Needs to be completed for visa purposes)

Please provide the name of the degree programme you intend to study at University:
Section 4 Student’s education history

Please give full details of your current or most recent school, college or university. For visa purposes we must have a full history of your academic background. Please ensure any gaps in your education are fully explained either on the application form or enclosed with your supporting documentation. All official institution transcripts, latest available results or forecast results must be submitted in English. See page 58 for details of documentation you must submit as part of your application.

☐ I confirm that I have included full details of all of my academic studies and do not have any plans to study further prior to enrolling on my programme with INTO. I understand that failure to provide full information on my academic studies may result in a visa refusal and/or dismissal from the Centre.

Language of instruction

☐ English

Section 5 Current English language proficiency

Have you ever studied in the UK?

☐ Yes ☐ No

Have you been convicted of a relevant criminal offence?

☐ Yes ☐ No

INTO Giving: build your employability and make new friends

INTO Giving is a UK registered charity helping educate some of the world’s poorest children. When you get involved in your INTO Centre’s INTO Giving activities, you can make new friends and build your networks and improve your employability skills. You can show how much you care about helping educate some of the world’s poorest children by choosing an amount you would like to donate and have added to your invoice/financial statement. For every penny you donate, INTO will donate another: penny for penny, pound for pound.

YES, I am happy to receive INTO Giving project updates and newsletter by email.

Section 6 Welfare

Do you have any conditions, medical or otherwise, that may impact your time in the UK?

☐ Yes ☐ No

Completion and signing of this form gives INTO permission to administer first aid by trained staff first aiders if required.

Do you consider yourself to have a disability?

☐ Yes ☐ No

Have you been convicted of a relevant criminal offence?

☐ Yes ☐ No

If you have answered yes to any of the above, please provide full details with your application on a separate sheet.

Section 7 Accommodation options

Do you require accommodation?

☐ Yes ☐ No

Please indicate the building and room type you would prefer by ticking 3 boxes below to indicate your 1st, 2nd and 3rd choice of accommodation.

Please note that INTO aims to provide the highest preference requested but, if this is not available, INTO reserves the right to provide or suggest alternative accommodation.

1st preference: 2nd preference: 3rd preference:

Shared studio (two bedroom unit)

☐ ☐ ☐

Single study bedroom

☐ ☐ ☐

Single bedroom studio

☐ ☐ ☐

Homestay

☐ ☐ ☐

Section 8 Airport pickup

Flight details including arrival date and flight number should be emailed to ukarrival.details@intoglobal.com as soon as possible. All under 18 students must either book an INTO airport pickup or provide evidence of alternative arrangements.

Do you require an airport pickup? (Newcastle International Airport £35)

☐ Yes ☐ No

Section 9 Declaration

☐ I declare that the information I have supplied on and with this form is complete and correct

☐ I have read and understood and agree to abide by the Terms and Conditions available at: www.intostudy.com/newcastle/terms

☐ I agree to abide by the Cancellation and Refund Policy

☐ I agree to pay all tuition and accommodation and sundry expense fees as they become due

☐ I understand that the giving of false or incomplete information may lead to the refusal of my application or cancellation of my enrolment

☐ I agree that copies of my academic progress and performance reports can be supplied to parents, sponsors or education counsellors without further notification

☐ I agree that my records and achievements may be used for promotional purposes, without further notification

I confirm that I have included full details of all of my academic studies and do not have any plans to study further prior to enrolling on my programme with INTO. I understand that failure to provide full information on my academic studies may result in a visa refusal and/or dismissal from the Centre.

INTO Giving is a UK registered charity helping educate some of the world’s poorest children. When you get involved in your INTO Centre’s INTO Giving activities, you can make new friends and build your networks and improve your employability skills. You can show how much you care about helping educate some of the world’s poorest children by choosing an amount you would like to donate and have added to your invoice/financial statement. For every penny you donate, INTO will donate another: penny for penny, pound for pound.

YES, I am happy to receive INTO Giving project updates and newsletter by email.

Section 9 Declaration

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I confirm that I have included full details of all of my academic studies and do not have any plans to study further prior to enrolling on my programme with INTO. I understand that failure to provide full information on my academic studies may result in a visa refusal and/or dismissal from the Centre.
We’re delighted that you have chosen INTO Newcastle University and look forward to seeing you develop new friendships and your employability grow.

More and more, employers will look not only at your academic achievements, but also at who you are as a person. Being involved with a charity is a great way to show employers that you know how to be a part of or even lead a team, that you’re prepared to take on new challenges, and that you have a strong heart.

It’s also a great way to meet new people, have fun and make friends.

As part of our commitment towards education, INTO supports INTO Giving, a charity that improves access to and the quality of education for some of the world’s poorest children. When these children go to school and learn, they, like you, are empowered to transform their lives and their community.

Donating an amount of your own choice - whether it's £22 or £35, or £50 - to INTO Giving is a great way to begin your INTO experience. Your donation, whatever the amount, will transform children’s lives.

On your application form you can opt to donate to INTO Giving. Every penny you donate will go to INTO Giving educational projects across the world.

For more information on how you can get involved with INTO Giving, please visit www.into-giving.com
1. Application of the Terms and Conditions
   a. These terms together with those contained in the offer letter (together the "Terms and Conditions") set out the contractual terms which apply between INTO Newcastle University LLP ("INTO Centre") and students ("Students") in relation to the English language courses and/or academic programmes and any other INTO courses ("the Course").
   b. As such, Students should ensure they read the Terms and Conditions very carefully before signing and submitting their application for admission to the INTO Centre.
   c. For the purposes of the Terms and Conditions, any reference to INTO includes the following entities (i.e. INTO University Partnerships, IUP 2 LLP) INTO Centre.

2. Application to the Course and Confirmation of Acceptance
   a. To apply for a place on a Course, Students should complete their application and submit it to the INTO Admissions Office.
   b. INTO may accept or reject applications in its absolute discretion. If INTO accepts the application, INTO will issue a written offer of a place on a Course to the Student (including any conditions to be met by the Student upon which the offer of a place is based) (the "Offer Letter") together with an acceptance form for the Student to confirm their acceptance of the offer of the place.
   c. In order to accept the offer, the Student must: i. satisfy all of any conditions imposed by the Student upon which the offer of a place is based (the "Offer Letter")
      ii. complete and return to INTO the acceptance form confirming acceptance of the offer of the place indicated in the Offer Letter.
   d. Students may have to travel from the INTO Centre to another destination (which is stated in the Offer Letter) which will be used towards the tuition fees due for the Course. The amount of the deposit required will be shown in the Offer Letter.
   e. Students are entitled to cancel a Distance Contract at any time up to the earlier of: i. 34 days from the date when the Distance Contract is concluded; or ii. a date on which the Student starts the Course.

3. Course fees and payment
   a. A breakdown of the total fees payable in respect of the Course is set out in the pro forma invoice included in the Offer Letter. The balance of the invoice including tuition fees payable for the Course, enrolment fee and any insurance fees (if applicable) payable must be paid into INTO at least six weeks prior to the start date of the Course (which is stated in the Offer Letter). Details of indicative course dates are set out in this brochure. Once all fees have been paid in full, the fees are fixed for the duration of your course.
   b. Students are advised that there may be other incidental costs associated with the relevant Course which are payable by the Student. An example of an incidental cost is the cost of travel where Students may have to travel from the INTO Centre to another destination such as a laboratory as part of their Course. Incidental costs may vary depending on the Course and will be included in the pro forma invoice, where appropriate.
   c. All fees set out in the invoice must be paid in full pounds sterling by cheque, banker's draft, bank transfer, credit card or debit card.
   d. If bank, credit or debit card charges are incurred by INTO on such payments, where these charges have been incurred through no fault of INTO, these will be refunded as set out in section 10 below.
   e. All deposits (payable for tuition, accommodation and insurance) required to be paid are non-refundable unless the Student is unable to meet the relevant requirements (in which case the Student will be required to provide an official visa rejection letter to INTO - further details of which are set out in section 10 below) or meet conditions of offer (details of which are set out in section 10 below).
   f. Any variation to standard payment terms will only be made by prior agreement in writing by the Centre Director of the INTO Centre.

4. Overdue fees
   a. Interest will be charged on any outstanding fees at the rate of 2.5% above the base rate of Barclays Bank per month or part thereof from the due date (either six weeks prior to course commencement or date of receipt of visa) until payment.
   b. INTO reserves the right to withhold any academic certificates, if fees in respect of tuition are still owed by the Student at the end of their Course.

5. Changes to Confirmation of Acceptance for Studies ("CAS")
   a. INTO will issue a CAS, no more than six months before the Student's first Course start date provided that: i. the Student's offer is unconditional; and ii. the Student has paid their deposit or fees as set out in the Offer Letter.
   b. Before issuing the CAS, INTO will confirm with the Student that the details to be included in the CAS are correct. Once the Student has confirmed that the details are correct, INTO will submit the details to the Home Office.
   c. If the Student requests any changes to the information on the CAS (other than an update to the details required for making further payment) after INTO has submitted the details to the Home Office and a new CAS is required, the Student will be charged for each request at the then prevailing rate. At the time of going to print the rate is £221 but is subject to review by the Home Office.

6. Cancellation charges
   a. Subject to paragraphs 7 and 8 below, if the Student wishes to cancel their place on the Course prior to the Course commencing, then, unless such cancellation is due to visa refusal, and/or academic and/or English Language conditions on the Student's Offer Letter not being met, the following charges apply:
      · Academic programmes, English for University Study, and Pre-sessional English Courses: Tuition fee cancellation charges:
         - Four weeks or more before commencement: cancellation fee of £500
         - Less than four weeks before commencement: cancellation fee of £1000
      · Accommodation fee cancellation charges:
         - Four weeks or more before commencement: accommodation cancellation fee of £500
         - Less than four weeks before commencement: accommodation cancellation fee of £1000
   b. Cancellation after course commencement: cancellation fee of one term's full fees (excluding Pre-sessional, where full fees apply)

7. Leaving a Course early
   a. If a student wishes to withdraw from their Course, they must notify the INTO Centre in writing as described above in the section Cancellation charges. Withdrawal from the Course by the Student will incur cancellation charges set out in clause 6 being payable by the Student. The balance of any monies owed to the Student will be refunded after deducting the Cancellation charges.

8. Contracts made by distance communication
   a. If INTO has made its offer for a place on a Course and the offer has been accepted by the Student solely by means of distance communication (i.e. if the point at which the contract is concluded there has been no face-to-face contact between the Student and INTO or INTO’s representative) then the contract between us is a "Distance Contract".
   b. Students are entitled to cancel a Distance Contract at any time up to the earlier of:
      i. 14 days from the date when the Distance Contract is concluded; or
      ii. a date on which the Student starts the Course.
   c. In order to cancel the Distance Contract, the Student must inform INTO in writing at the INTO Admissions Office, One Gloucester Place, Brighton, East Sussex, BN1 4AA within the time periods set out in paragraph (b) above. The Student is required to use the model cancellation form when notifying INTO. For more information and to download the form visit: www.intostudy.com/en-gb/terms/cancellation-policy.
   d. If any payment has been made by the Student to INTO under these Terms and Conditions prior to the date of cancellation then a full refund will be provided by INTO using the same payment type as soon as possible but, in any event, within 30 days of receipt of the Student's notification of cancellation.

9. Cancellation or deferment because of Visa refusal/Visa delays
   a. Students are advised that they are responsible for reviewing the current UKVI (UK Visas and Immigration) visa requirements and ensuring that all required documentation submitted complies with the requirements stipulated by UKVI. INTO will offer advice regarding queries raised by Students in relation to UKVI requirements. However, the sole responsibility of obtaining the relevant visa from the Embassy as early as possible and in any event no later than two weeks after the Student's proposed Course start date or (for one week for English for University Study and Pre-sessional English courses).
   b. Students are entitled (provided such refusal / delay is not the result of any fraudulent activity) to cancel or defer a Course due to refusal or non-receipt of a necessary visa providing that the Student informs the INTO Admissions Office in writing and sends evidence to INTO of the visa refusal or that the Student advises INTO that they have not yet received the relevant visa from the Embassy as early as possible and in any event no later than two weeks after the Student’s proposed Course start date or (for one week for English for University Study and Pre-sessional English courses).
   c. Cancellation charges (except for Uniplan Insurance cancellation fees which will be as outlined in paragraph 6d) will be incurred in the circumstances described in paragraph (a) above. The Student complies with the notice requirements set out and any deposit and/or tuition fees already paid will be refunded accordingly. Failure to provide the relevant information in the timeframes outlined in paragraph (a) above will result in normal cancellation charges applying as set out in paragraph 6.

10. Completion of the Course
    a. If the Student completes the Course as set out in their Offer Letter, will receive their degree (from a British University) and/or completion certificate (which is stated in the Offer Letter). Details of indicative course dates are set out in this brochure. Once all fees have been paid in full, the fees are fixed for the duration of your course.
10. Cancellation because conditions of offer are not met

a. If INTO’s offer to the Student is conditional upon the Student meeting the requirements set out in the Offer Letter, INTO reserves the right to withdraw its offer to the Student if the requirements of the Offer Letter are not met.

b. If a Student does not meet the requirements set out in the Offer Letter (Academic or English language), provided that the Student informs INTO writing and sends evidence that the requirements have not been met as early as possible but at least four weeks before the Course start date, no cancellation charges will be payable by the Student to INTO. This information must arrive at the INTO Admissions Office no later than four weeks before the Course start date or the day after the Student’s exam results are published (if this falls after the four week cut off point). INTO receives the relevant information (including evidence of the date of publication of the results if this falls after the four week cut off point) within the timelines outlined above, any deposits/fees already paid (minus the Uniplan Insurance cancellation fees as outlined above in paragraph 6d) will be refunded by INTO to the Student. Failure to do this will result in normal cancellation charges applying (as set out in clause 2 above).

11. Deferrals

a. A Student may defer the start of a Course if the Student has been prevented by external events from starting the Course up to two occasions. An external event includes (without limitation) serious illness or injury of the Student or of a close member of the Student’s family.

b. Students must ensure that any request to defer is accompanied by a valid explanation of the reasons for the request, is presented in writing and normally reaches the INTO Admissions Office in the UK at least six weeks before the Course start date. If INTO receives the request after this date, no additional charges may apply (see the ‘Cancellation charges’ section above). The request should also include details of the Student’s preferred new start date for the Course.

c. All deferral requests are subject to the availability of the requested chosen new Course start date. INTO reserves the right to refuse a deferral request if the request is late or otherwise does not comply with the INTO Admissions Office’s sole discretion.

d. By signing the application form the Student agrees to the INTO Student Handbook or contact the Head of Student Services, Welfare Officer or the Student Support team. They are invited to select their preferred accommodation. INTO will then formally advise the Student of their decision.

e. The basis on which a newCAS will be issued if a request to defer is successful, the Student will be charged the fees in respect of the new CAS (as described in paragraph 6c above).

f. Student accommodation will need to be re-booked and is subject to availability.

12. Progression criteria, attendance, behaviour and welfare

a. Students are accepted onto the Course on the strict understanding that progression through the Course and the successful completion of the Course are conditional upon satisfactory attendance and success full attainment of specified progression grades. By signing the application form, it will be deemed that Students have made themselves aware of the criteria for successful completion of the Course.

b. Students are accepted onto the Course on the strict understanding that they attend all classes. By signing the application form, the Student accepts that if they fail to attend classes or fail to pass any course or module without the authorisation of the Centre Welfare Officer, or member of the Centre Senior Management Team, they may be deemed to have withdrawn or been deemed to have left the Course. In the case of students studying on a Tier 4 visa, the Centre may also report the situation to the Home Office.

c. By signing the application form the Student agrees to adhere to INTO/Newcastle University’s Disciplinary and Attendance Policies, which are part of the Attendance Policy of ALL courses. The Student should refer to the Disciplinary and Attendance Policy provided at induction. Students will be registered with Newcastle University and will therefore be subject to all the rules and regulations of Newcastle University.

d. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort in class and homework.

e. Students who do not meet the academic and/or any other attainment criteria for successful completion may not be allowed to progress with their intended study plan. In such cases, Students will be offered advice on alternative study plans.

f. Students who do not meet the attainment criteria for progression from an English language programme, who are identified as being at serious risk of not meeting the attainment criteria for progression from an English language programme, to their intended Course of study (including Extended courses) will be offered advice on alternative study plans which may include further study on the English language Course. In some cases, an alternative study plan may involve additional time and expenditure with regard to tuition and accommodation fees.

g. By signing the application form, the Student consents to INTO requesting and receiving any relevant information from any higher education institution which may concern the Student’s behaviour, welfare and attendance, and to allow the efficient operation of the Centre.

h. If the Student has welfare and/or pastoral problems or concerns, the Student should in the first instance refer to the INTO Student Handbook or contact the Head of Student Services, Welfare Officer or the Student Support team.

i. By signing the application form the Student agrees to adhere to the INTO Centre Code of Practice.

13. English language admissions criteria

a. Offers are made to Students for both English and academic courses conditional upon meeting the admission criteria provided by the Students that they meet the admissions criteria. If, however, the results from the tests and assessment procedures on arrival provide clear evidence that a Student’s English language ability in the relevant discipline is lower than claimed and lower than that required for their designated Course or for visa entry purposes, then the Student will be formally advised of the results and of their options.

b. If the Student is eligible to resit an examination (“a resit”) the exam results are discovered during occupancy or once an inspection of the Centre has been prevented by external events from starting the Course up to two occasions. An external event includes (without limitation) serious illness or injury of the Student or of a close member of the Student’s family.

14. Behaviour, welfare and attendance

a. By signing the application form, the Student consents to INTO requesting and receiving any relevant information from any University school, course or centre concerning the Student’s behaviour, welfare and attendance, and to allow the efficient operation of the Centre.

b. If the Student has welfare or pastoral problems or concerns, the Student should in the first instance refer to the INTO Student Handbook or contact the Head of Student Services or the Student Support team.

c. By signing the application form the Student agrees to adhere to INTO/Newcastle University’s Code of Conduct (published in the INTO Student Handbook) and all other University regulations, where applicable. Serious breaches of INTO and/or University regulations, where applicable, may result in expulsion from INTO and the University with no refund of fees.

15. Class times and sizes

a. For all Courses, class times will normally be held Monday to Friday between the hours of 09:00 and 19:00. However, there may be times when classes could be held outside of these time due to unforeseen circumstances in which event INTO will provide Students with reasonable and adequate notice of any change to class times.

b. Lectures will take place in the form of classes, seminars, workshops, and other class sizes will vary depending on the learning format (e.g. lecture, seminar, lab practicals, off site field trips).

c. Although, examinations will normally be held during class hours, there may be instances where examinations may be required to take place in the evening, on weekends and public holidays, and at venues outside of the main centre. In the event that examinations are required outside of class hours, INTO will provide the Students with the reasonable and adequate notice so as to minimise the impact of any changes.

16. Holidays

a. No regular classes will take place at INTO on recognised UK public holidays.

b. No refunds will be made for classes not taking place on these dates.

c. On occasion examinations may be held on these dates. Term dates relevant to individual Courses are published in this brochure and no classes will take place outside these dates.

17. Arrivals

a. Students must arrive in the UK on the Saturday or Sunday before the Course start date and register and enrol at the Centre on the published start date.

b. Late arrivals – INTO expects all Students to arrive and start their Course on the scheduled start date. However, INTO recognises that Students are sometimes delayed for unavoidable reasons (these would include, for example, cancellation of, or delays to, flights or other transport). In exceptional cases, the INTO Centre will allow Students to arrive up to two weeks after the published start date for academic Courses and up to one week late on English language Courses. Unavoidable late arrivals must be approved in advance by the Head of Admissions of INTO as soon as possible and the Student or their representative will not be allowed to proceed with their intended study plan. In the case of Students on Pre-sessional courses MAY NOT arrive late.

c. If, due to late arrival, a new CAS has to be issued, there will be a charge for the issuing of the new CAS (as set out in paragraph 5c above).

d. No discount or refund of fees will be given for late arrivals.

18. Accommodation

a. At the time of application to the Course, Students are invited to select their preferred accommodation. INTO aims to provide the accommodation as requested but, if this is not available, the Student may be offered alternative accommodation. This will be charged at the published rate for such accommodation as set out on the fees page within this brochure.

b. By signing the application form, the Student agrees to the instructions on the application form and upon receipt of the signed copy of the student’s acceptance form and payment of the appropriate accommodation deposit (as evidenced by the Student’s invoice), Under 18s are required to stay in INTO accommodation or with D&B checked home stay hosts unless full details have been provided of alternative living arrangements with a named adult over the age of 21.

c. Students will be sent a copy of the accommodation terms and conditions with their offer letter and are required to agree to them when returning the acceptance form.

d. The accommodation deposit is described in the Offer Letter. Accommodation is guaranteed once the deposit has been paid, the Student holds a current and signed Acceptance Form, and the Student has received confirmation that the type of room they have requested is available.

e. INTO accommodation is only available to Students who are registered full-time for study at INTO.

f. Accommodation is not available to family members of Students (unless they are also registered for full-time Courses at INTO).

g. If a Student is eligible to return an examination (“a resit”) the date of such resit may be outside the terms of the programme. If that is the case any decision to indeed resit examination shall be conducted under an arrangement by the Student to meet the relevant charges for extending accommodation to cover this period should they (or their parents and/or guardian if the student is under 18) wish so to extend.

h. INTO advises Students to insure their personal belongings. INTO cannot be held liable for the loss of, or damage to Students’ personal belongings. INTO can provide details of insurance policies on request.

i. Where a Course spans a holiday period accommodation fees will still be charged for those periods.

j. All Students will be required to pay a damage and sundry expenses deposit of £500 which will be invoiced at the time of booking their course and shall be payable at least six weeks prior to the start date of the Course. Such deposit is refundable at the end of the Course. Funds may be retained by INTO should Students causes of damage to premises or materials. Students are discovered during occupancy or once an inspection has taken place after the Student’s departure. The INTO Centre will repay any monies owing within 60 days of the Student’s final course end date.
19. Accommodation fees

a. All accommodation fees for the entire duration of the accommodation booking must be paid in advance, unless the Student has been advised otherwise by INTO. If the booking is made within 10 days of the arrival date, full payment must be made at the time of booking. Payment may also be required to sign an inventory on arrival and departure. The INTO Centre reserves the right to recover any costs for damage or exceptional cleaning from Students. Any damage which requires repairs or exceptional cleaning which occurs whilst the Student is living in the property is required to be repaired by the Student. INTO will invoice the Student for such fees.

b. Under the Tier 4 Immigration rules (PSB) the sponsor licence holder will report to the Home Office within the following circumstances:
   i. If the Student fails to enrol on the Course within the enrolment period;
   ii. If the Student or sponsor licence holder stops being the Student’s legal guardian for any reason;
   iii. If there are any significant changes in the Student’s circumstances, for example, if the length of a course becomes shorter or longer; or
   iv. If INTO has any suspicions that the Student is breaking any conditions attached to their permission.

20. Accommodation changes or cancellation when a Student has arrived and moved into their accommodation

a. Residential/homestay accommodation – In all cases, except where expressly indicated in the confirmation pack, that casual accommodation bookings will be subject to the cancellation fees as set out in the copy of the accommodation terms and conditions they will have received with their Offer Letter.

b. Students are bound by the terms and conditions of their accommodation contract. Full accommodation charges will apply during any notice period outlined in the accommodation contract.

21. Airport pickups

a. Airport pickups may be booked as specified earlier in this brochure. The airport pick-up will be for the passenger named on the application form or only for named Students if Students are booked in advance (subject to any booking policy INTO) that they wish to share an airport pick-up.

b. Additional family members or chaperones accompanying the named passenger will be charged additional fees.

c. The first 30 minutes of waiting time is included in the fee as per airport pick-up fees. Any waiting times over this will be charged at a rate of £10 per 15 minutes thereafter, which may apply for waiting periods longer than 30 minutes.

d. Fees will only be refunded for ‘missed pick-up’ if the Student informs INTO by telephoning the INTO emergency telephone number (as detailed in your confirmation pack), that their pick-up will not be required or they will be delayed before they leave the departure airport, or if they have arrived at their destination airport and the transfer is no show, they telephone the INTO emergency telephone number (as detailed in your confirmation pack), to alert the INTO Centre that their transfer is no show before they leave the arrival airport.

e. Airport pickups are compulsory for students under 18, unless parents provide INTO with evidence that they have made alternative arrangements for the collection of their child from the airport by another means. A similar compulsory delivery of students under 18 at their departure airport supplies.

22. Travel to the INTO Centre

a. INTO expects Students to arrive and move into their Green Travel Plan, as maybe reasonably required.

b. Students may not bring cars to campus unless otherwise agreed in advance with INTO. Please contact INTO for further details of our Green Travel Plan.

23. Record keeping duties under Tier 4 Immigration rules (PSB)

a. INTO is required to comply with regulations of the UKVI enforced from time to time. Students under take to comply with all reasonable requests as determined by UKVI regulations. The requests may include but are not limited to providing a copy of Students’ passport, identity card for foreign nationals or United Kingdom immigration status document, Students’ UK contact details and class attendance records.

b. Under the Tier 4 Immigration rules (PSB) the sponsor licence holder will report to the Home Office in the following circumstances:
   i. If the Student fails to enrol on the Course within the enrolment period;
   ii. If the sponsor licence holder stops being the Student’s legal guardian for any reason;
   iii. If the Student is withdrawn or moves into an immigration category that does not need an approved education provider;
   iv. If there are any significant changes in the Student’s circumstances, for example, if the length of a course becomes shorter or longer;
   v. If INTO has any suspicions that the Student is breaking any conditions attached to their permission.

c. Students should pay attention to the specific requirements of their Tier 4 student visa where it is noted on their visa, students should register with the police who should prove of the same to the Centre Student Support team.

d. Students are ultimately responsible for reviewing and ensuring that their application complies with current UKVI visa requirements.

24. Medical treatment and accident insurance

a. Acceptance by the Student (by his/her parent/legal guardian if the Student is under 18), of a place to study at the INTO Centre indicates that the Student (or parent/legal guardian if the Student is under 18),
   i. Gives permission for the administration of first aid and appropriate non-prescription medication to the Student if required;
   ii. In the case of the Student’s under 18, INTO will recommend that the Student seeks medical, dental or optical treatment when required.

b. All Students must maintain a valid and comprehensive medical and accident insurance policy for the duration of their stay. Students unable to provide evidence of adequate cover at the time of their application are required to take up the University insurance cover as a condition of enrolment.

25. Students who are under 18

a. INTO strongly recommends that parents appoint a UK based guardian, who must be at least 21 years of age, for Students under 18 years of age.

b. If parents are making their own arrangements for either guardianship services or a friend or family member in the UK to act as guardian to the Student, they evidence of these guardianship arrangements and contact details thereof must be supplied at time of confirmation.

c. Parents of Students under 18 must sign a consent form authorising INTO to act on behalf of the parent/legal guardian in situations of an emergency. They must also complete a medical information form. The forms will be included with the INTO offer documents and must be completed and returned to INTO at the confirmation stage.

d. The student must provide evidence of their financial means and such evidence should include a bank statement. Students under 18 who are unable to provide evidence of adequate funds at the time of their application are required to take up the University’s insurance cover as a condition of enrolment.

e. In the case of Students under 18, any reference in these Terms and Conditions to liability of Students shall also refer liability on the parents or guardian of the Student and such liability is joint and several.

26. Use of Student information by INTO

a. Students agree that copies of their regular reports on their academic progress and performance can be supplied to parents, sponsors or agents without notification by completing the student record section of the application form.

b. Students agree that INTO has serious concerns about their welfare, INTO can contact their parents or family members or any other third party if the student’s consent is hereby given by the Student to the above until formally written in withdrawing.

c. Students and, if the Student is under 18, the Student’s parent/guardians/sponsors hereby consent that the Student’s records and any other information regarding the Student’s educational and social activities may be used for promotional purposes, by completing the student record section of the application form.

d. INTO is obliged to report visa status, attendance records (including all cancellations of or withdrawals from Courses) and UK contact details to relevant UK government bodies and will do so in accordance with its legal obligations under relevant legislation (including under the Data Protection Act 1998).

e. INTO may disclose information about the Student for the purposes of (without limitation):
   i. The administration of Justice;
   ii. The exercise of any functions of either the House of Parliament or of the Crown in the County of their government department, or of the Crown or a government department, or of the Crown or a government department;
   iii. The exercise of any functions conferred on any person by or under any enactment;
   iv. The exercise of any functions of the Crown, a government department, or of the Crown or a government department, or of the Crown or a government department;
   v. The exercise of any other functions of a public nature exercised for the public benefit which are necessary for legitimate purposes and justified by the Data Protection Act;
   vi. The exercise of any functions of the Crown, or of the Crown or a government department, or of the Crown or a government department, or of the Crown or a government department;
   vii. The exercise of any other functions of a public nature exercised for the public benefit which are necessary for legitimate purposes and justified by the Data Protection Act;

f. INTO will process personal information provided to it by Students in order to provide and administer the course (including counselling its students). Please note that personal data may be shared between INTO, the university partner and external third parties based on the data that is necessary in order to provide and administer the course (which includes the provision of accommodation and services). The data shared in is accordance with the Data Protection Act 1998 and with any other applicable data protection legislation. Students acknowledge and agree that by providing their personal details, INTO may disclose information about Students to external agencies or other selected third parties for the purposes of seeking participation in student surveys, undertaking academic audits or ensuring compliance with Student’s regulatory responsibilities.

27. Liability

a. Subject to the following, INTO (including its staff and/or representatives) shall have no liability to the Student for any loss, damage, costs or expenses arising under or in connection with these Terms and Conditions except where such loss or damage is directly caused by INTO (or its staff or representatives).

b. Where such loss or damage is directly caused by INTO (or its staff or representatives), INTO’s liability shall, subject to the following limitations, be limited to 100% of all fees paid or payable by the Student to INTO.

c. Notwithstanding any other provision in these Terms and Conditions, nothing shall exclude or restrict INTO’s liability for death or personal injury resulting from negligence or fraudulent misrepresentation in any other circumstances where liability may not be so limited under any applicable law.

d. INTO shall have no liability for failure to delay to supply to the Student any course and any other service contemplated by these Terms and Conditions caused by unforeseen factors or circumstances which are outside of INTO’s reasonable control. In the case of unforeseen circumstances, beyond the reasonable control of INTO, INTO will notify the Student to advise a new commencement or re-commencement date regarding the Course or alternatively will agree an alternate course of action with the Student.
a. INTO reserves the right to vary these Terms and Conditions and to make amendments to information contained in this brochure or on the INTO Study website, which may have changed since date of publication. The most up to date source of information is the INTO Study website which can be accessed at www.intostudy.com. In the event that there are material changes to the information contained in this brochure or on the information on the INTO Study website, these changes will be highlighted in future correspondence. INTO therefore strongly recommends that immediately prior to making any application to INTO or accepting any offer from INTO, Students should refer to the most up-to-date version of the Course descriptions and specifications and the regulations on the INTO website.

b. Due to unforeseen circumstances or factors beyond INTO’s control, INTO may have to make variations to the contents and methods of delivery of the Courses and services, to discontinue Courses and services, and to combine and merge Courses, if such action is reasonably considered to be necessary by INTO.

c. Applicants to INTO Courses will be notified as soon as practicable of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to Courses offered, changes to accommodation provision or fees and charges to be levied by the university partner where applicable.

d. INTO reserves the right to vary these Terms and Conditions and to make amendments to information contained in paragraphs 18 – 21.

e. Applications to universities for undergraduate or postgraduate courses are governed solely by the applicable terms and conditions of that university, and not by these Terms and Conditions.

29. Equal opportunities

a. INTO operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of age, sex, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief.

b. INTO welcomes applications from candidates with disabilities.

30. Entire agreement

a. The complaints handling policy can be found at www.intostudy.com/en-gb/terms. Students are advised to familiarise themselves with the details of the complaints handling policy as there are separate procedures for the handling of academic and non-academic complaints.

b. Students are encouraged to utilise the complaints handling process as found at www.intostudy.com in order to highlight any areas of concern to the INTO Centre.

c. In the event of any complaints remaining unresolved, the relevant alternative dispute resolution provider used by the INTO Centre is the Office of the Independent Adjudicator found at the following web address: www.oiahe.org.uk/about-us/using-the-scheme.aspx.

31. Changes to these Terms and Conditions

a. INTO reserves the right to vary these Terms and Conditions. INTO will at all times, where possible, provide the Student with reasonable notice of any changes to the Terms and Conditions.

b. Where material changes to these Terms and Conditions are to be implemented (prior to or after the contract being concluded with the Student) INTO will obtain the student’s express consent to the said changes by indicating the changes to the Student in the Offer Letter or (at any time prior thereto) via separate correspondence in the event that the Offer Letter has been signed.

32. Transfer of these Terms and Conditions

a. INTO may transfer its rights and obligations under these Terms and Conditions to another organisation within the INTO group of companies. In doing so, INTO will ensure that the Student’s rights under these Terms and Conditions are not prejudiced.

33. Severance

a. Each of the paragraphs of these Terms and Conditions operates separately. If a court finds that any provision of these Terms and Conditions is illegal, the remaining paragraphs will remain in full force and effect.

34. Governing law and jurisdiction

a. Relevant United Kingdom law will apply to these Terms and Conditions and the relevant courts of the United Kingdom will have exclusive jurisdiction in relation to these Terms and Conditions.

35. Other fees

a. Accommodation – the fee for accommodation is set out in the Offer Letter, but students should also be aware of other instances which are likely to impact the cost of accommodation:

i. Where a Course spans a holiday period, accommodation fees will still be charged for those periods.

ii. If a Student is eligible to resit an examination (“a resit”) the date of such resit must be outside the term dates of the programme. If that is the case the Student will still be required to undertake the Student to meet the relevant charges for extending accommodation to cover this period should they (or their parents and/or guardians if under 18) wish to extend. Further information on accommodation is contained in paragraphs 18 – 21.

b. Insurance – where applicable, the fee for insurance is set out in the Offer Letter. Further information regarding insurance is contained in paragraph 24.

c. One to one tuition – Any Students who require one to one tuition must agree such tuition with the INTO Centre in advance. English language tuition will be charged at £75 per hour and will be invoiced in advance. One to one tuition for other subjects may be available and charges may vary. For such tuition, the Student should speak to the Academic Director in the INTO Centre in the first instance.

d. Textbooks – Textbooks and/or appropriate Course materials will be supplied to Students on enrolment for International Foundation, International Year One, Graduate Diploma and English for University Study or Pre-sessional English. Students will be invoiced for the textbooks and/or appropriate Course materials immediately following receipt by INTO of the Student’s acceptance of the offer of a place on the Course. The approximate cost of textbooks and/or appropriate Course materials will be £210 per academic year (3 course), £720 per academic year (4 course) and £830 per term for the English for University Study and for Pre-sessional English, 10-week course, and £50 for Pre-sessional English 6-week course.

e. Laboratory fees – Students who are enrolled on science or arts-based academic Courses (International Foundation pathways in Architecture, Biological and Biomedical Sciences, Physical Sciences and Engineering; and International Diploma in Architecture; and International Graduate Diploma in Architecture) shall be charged an additional fee of £400 per academic year to cover the use of laboratory or studio facilities. This fee will be invoiced to the Student immediately following receipt by INTO of the Student’s acceptance of the offer of a place on the Course and such invoice will be payable at least 6 weeks before the start date of the Course.

f. Airport pickups – Airport pickups are compulsory for students under 18, unless parents provide INTO with evidence that they have made alternative arrangements for the collection of their child from the UK entry airport. A similar compulsory delivery of students under 18 to their departure airport applies. Airport transfer fees are set out in the Offer Letter and must be paid for at least 6 weeks prior to the course start date. Further information regarding airport transfer is contained in paragraph 2.1.

g. Incidental costs – Students are advised that there may be other incidental costs associated with the relevant Course which are payable by the Student. An example of an incidental cost is the cost of travel where Students may have to travel from the INTO Centre to another destination such as a laboratory as part of their Course. Incidental costs will vary depending on the Course and are notified to the Student at the time of enrolment for the Student and are not included as part of the pro forma invoice.

36. University placement and progression

a. Students who pass the INTO Foundation but do not meet the criteria for progression onto further study at Newcastle University may, at INTO’s sole discretion, receive a refund of all tuition fees paid if, having complied with INTO staff advice with regard to their university application, they have not been offered a place at a UK university on a course appropriate to their qualification.

b. Students who successfully complete the INTO Foundation, International Year One or Graduate Diploma and who meet the individual entry requirements of Newcastle University for their chosen degree will be permitted to progress onto their course provided they have received a conditional offer and met the terms of that offer and any other University entry requirements.

37. Behaviour, welfare and attendance

a. By signing the application form the Student agrees to adhere to Newcastle University’s Disciplinary and Attendance Policy, which requires attendance in all classes. The student should refer to the Disciplinary and Attendance Policy provided at induction. Students will be registered with Newcastle University and will therefore be required to abide by the rules and regulations of Newcastle University.

38. Complaints handling policy

a. The complaints handling policy can be found at www.intostudy.com/en-gb/terms. Students are advised to familiarise themselves with the details of the complaints handling policy as there are separate procedures for the handling of academic and non-academic complaints.

b. Students are encouraged to utilise the complaints handling process as found at www.intostudy.com in order to highlight any areas of concern to the INTO Centre.
Term dates and prices

**ACADEMIC PREPARATION PROGRAMMES**

<table>
<thead>
<tr>
<th>Term Dates</th>
<th>June start (International Graduate Diploma, 4 term)</th>
<th>September start (4 term)</th>
<th>September start (3 term)</th>
<th>January start (3 term)</th>
</tr>
</thead>
</table>

**ENGLISH FOR UNIVERSITY STUDY**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tuition Per term</th>
<th>£4,750</th>
</tr>
</thead>
<tbody>
<tr>
<td>September start</td>
<td>Mon 25 Sep 2017– Fri 08 Sep 2017</td>
<td></td>
</tr>
<tr>
<td>January start</td>
<td>Mon 08 Jan 2018– Fri 23 Mar 2018</td>
<td></td>
</tr>
<tr>
<td>April start</td>
<td>Mon 09 Apr 2018– Fri 15 Jun 2018</td>
<td></td>
</tr>
<tr>
<td>July start</td>
<td>Mon 02 Jul 2018– Fri 07 Sep 2018</td>
<td></td>
</tr>
</tbody>
</table>

**PRE-SESSIONAL ENGLISH**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tuition price</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>£4,750</td>
</tr>
<tr>
<td>10 weeks</td>
<td>£2,850</td>
</tr>
<tr>
<td>6 weeks</td>
<td>£3,450</td>
</tr>
</tbody>
</table>

**STUDY ABROAD WITH ENGLISH**

For further information including dates and prices, please visit: www.intostudy.com/newcastle/courses

**ESTIMATED COST OF ATTENDANCE FOR 2017-2018**

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Accommodation</th>
<th>Books and fees</th>
<th>Meals</th>
<th>Insurance</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Foundation</td>
<td>£17,995</td>
<td>£6,460–£8,360</td>
<td>£360–£760</td>
<td>£1,425</td>
<td>£357</td>
<td>£26,597–£29,397</td>
</tr>
<tr>
<td>International Year One</td>
<td>£17,995</td>
<td>£6,460–£8,360</td>
<td>£360–£760</td>
<td>£1,425</td>
<td>£357</td>
<td>£26,597–£29,397</td>
</tr>
<tr>
<td>International Graduate Diploma</td>
<td>£17,995</td>
<td>£6,460–£8,360</td>
<td>£360–£760</td>
<td>£1,425</td>
<td>£357</td>
<td>£26,597–£29,397</td>
</tr>
<tr>
<td>English for University Study (1 term)</td>
<td>£4,750</td>
<td>£1,700–£2,420</td>
<td>£80</td>
<td>£400</td>
<td>£122</td>
<td>£7,052–£7,772</td>
</tr>
</tbody>
</table>

If you are applying for a visa to enter the UK for a period of more than six months from outside the European Economic Area (EEA), you will be required to pay an Immigration Health Surcharge of £150 per person per year. The surcharge provides access to the National Health System (NHS) in line with UK citizens but does not cover all eventualities or provide coverage for other associated medical expenses that are included in an insurance policy. Full travel, health and medical insurance is mandatory for all INTO Newcastle University students.

**OTHER FEES**

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airport pickup</td>
<td>£35</td>
</tr>
<tr>
<td>Programme-related fees</td>
<td>Price</td>
</tr>
<tr>
<td>Enrolment fee*</td>
<td>£150</td>
</tr>
<tr>
<td>Textbooks (3 term academic programme)</td>
<td>£210</td>
</tr>
<tr>
<td>Textbooks (4 term academic programme)</td>
<td>£270</td>
</tr>
<tr>
<td>Textbooks (English for University Study)</td>
<td>£80</td>
</tr>
<tr>
<td>Textbooks (6-week Pre-sessional English)</td>
<td>£50</td>
</tr>
<tr>
<td>Studio fee (art-based courses)</td>
<td>£400</td>
</tr>
<tr>
<td>Lab fee (science-based courses)</td>
<td>£400</td>
</tr>
<tr>
<td>GOLD Online English Tutoring</td>
<td>Fee</td>
</tr>
<tr>
<td>Social programme (optional)</td>
<td>Price</td>
</tr>
<tr>
<td>Social programme activity</td>
<td>Fee-£30</td>
</tr>
</tbody>
</table>

*For academic programme, charged upon confirmation.

Please see clause 35 of the terms and conditions on page 65 for further details of programme-related fees.

**Notes**

Prices are valid for all bookings confirmed and paid for after 01 January 2017, until further notice.
### ACCOMMODATION NOTES

**PRINCIPAL EXCLUSIONS**

**General**

The first £50 of each and every claim per incident made by each insured person except for claims under personal liability, personal accident and legal expenses where no excess applies. This policy is not available to anyone aged 66 or over.

**Cancellation or curtailment charges and programme fees**

Any circumstances known prior to booking the trip that could reasonably be expected to give rise to a claim.

**Emergency medical and other expenses**

Treatment or surgery which in the opinion of the medical practitioner involved is reasonably expected to give rise to a claim.

**Unforeseen Reason for Cancellation**

Cancellation or curtailment charges and programme fees, and assistance (including repatriation) are not automatically added to your programme fees unless you show that a suitable alternative cover has been provided.

### UNIPLAN INSURANCE

Uniplan Insurance is a comprehensive insurance policy prepared especially for international students in the UK to cover loss of personal possessions as well as travel, health and medical claims.

Full travel, health and medical insurance is mandatory for all INTO Newcastle University students, and Uniplan Insurance will automatically be added to your programme fees unless you show that suitable alternative cover has been provided.

INTO is an appointed representative of Endsleigh Insurance Services Ltd which is authorised and regulated by the Financial Conduct Authority.

This can be checked on the Financial Services Register by visiting its website at: www.fca.org.uk/register

### Dates and prices

<table>
<thead>
<tr>
<th>Period of cover</th>
<th>Cost Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 1 month</td>
<td>£66.40</td>
</tr>
<tr>
<td>Up to 6 months</td>
<td>£77.51</td>
</tr>
<tr>
<td>Up to 2 months</td>
<td>£88.61</td>
</tr>
<tr>
<td>Up to 3 months</td>
<td>£121.98</td>
</tr>
<tr>
<td>Up to 4 months</td>
<td>£144.24</td>
</tr>
<tr>
<td>Up to 5 months</td>
<td>£173.14</td>
</tr>
<tr>
<td>Up to 6 months</td>
<td>£195.35</td>
</tr>
<tr>
<td>Up to 12 months</td>
<td>£356.95</td>
</tr>
<tr>
<td>Up to 13 months</td>
<td>£384.41</td>
</tr>
<tr>
<td>Up to 18 months</td>
<td>£465.82</td>
</tr>
<tr>
<td>Up to 24 months</td>
<td>£528.29</td>
</tr>
</tbody>
</table>

### COVER

<table>
<thead>
<tr>
<th>Item</th>
<th>Maximum sum insured</th>
</tr>
</thead>
<tbody>
<tr>
<td>All medical emergencies (including repatriation)</td>
<td>£200,000</td>
</tr>
<tr>
<td>Emergency dental treatment</td>
<td>£500</td>
</tr>
<tr>
<td>Funeral costs in the UK</td>
<td>£5,000</td>
</tr>
<tr>
<td>Family travel cost to the UK in event of death</td>
<td>£3,000</td>
</tr>
<tr>
<td>Personal total disablement</td>
<td>£25,000</td>
</tr>
<tr>
<td>Luggage</td>
<td>£1,000</td>
</tr>
<tr>
<td>Passport, tickets and passes</td>
<td>£500</td>
</tr>
<tr>
<td>Personal money</td>
<td>£100</td>
</tr>
<tr>
<td>Single article limit</td>
<td>£200</td>
</tr>
<tr>
<td>Valuables total</td>
<td>£300</td>
</tr>
<tr>
<td>Personal liability</td>
<td>£1,000,000</td>
</tr>
<tr>
<td>Overseas legal expenses and assistance</td>
<td>£10,000</td>
</tr>
<tr>
<td>Programme fees</td>
<td>Up to £14,000</td>
</tr>
<tr>
<td>Cancellation or curtailment charges</td>
<td>£3,000</td>
</tr>
<tr>
<td>Excess</td>
<td>£50</td>
</tr>
</tbody>
</table>

### INTERNATIONAL FOUNDATION, INTERNATIONAL YEAR ONE AND INTERNATIONAL GRADUATE DIPLOMA

**Start dates**

- June***/July and September start (4 term)
- September start (3 term)
- January start (3 term)

**Start dates**

- September and January start
- April and July start

**ENGLISH FOR UNIVERSITY STUDY**

**Start dates**

- 10 weeks**
- 6 weeks**

**ENGLISH LANGUAGE COURSES**

**RESIDENTIAL ACCOMMODATION PRICES**

<table>
<thead>
<tr>
<th>Prices until Fri 23 Sep 2017</th>
<th>Prices from Sat 24 Sep 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Residential accommodation</strong></td>
<td></td>
</tr>
<tr>
<td>Single bedroom studio</td>
<td>£200 per week</td>
</tr>
<tr>
<td>Single study bedroom</td>
<td>£185 per week</td>
</tr>
<tr>
<td>Shared studio (2 bedroom unit)</td>
<td>£170 per week</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Homestay</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard</td>
</tr>
</tbody>
</table>

**PUBLIC HOLIDAYS**

<table>
<thead>
<tr>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Year holiday Mon 01 May 2017</td>
<td>New Year holiday Mon 01 Jan 2018</td>
</tr>
<tr>
<td>Good Friday Fri 14 April 2017</td>
<td>Good Friday Fri 30 Mar 2018</td>
</tr>
<tr>
<td>Easter bank holiday Mon 17 April 2017</td>
<td>Easter bank holiday Mon 02 April 2018</td>
</tr>
<tr>
<td>May Day holiday Mon 01 May 2017</td>
<td>May Day holiday Mon 07 May 2018</td>
</tr>
<tr>
<td>Spring bank holiday Mon 29 May 2017</td>
<td>Spring bank holiday Mon 28 May 2018</td>
</tr>
<tr>
<td>Summer bank holiday Mon 28 August 2017</td>
<td>Summer bank holiday Mon 27 August 2018</td>
</tr>
<tr>
<td>Christmas Day Mon 25 December 2017</td>
<td>Christmas Day Tue 25 Dec 2018</td>
</tr>
<tr>
<td>Boxing Day Tue 26 Dec 2017</td>
<td>Boxing Day Wed 26 Dec 2018</td>
</tr>
</tbody>
</table>

**PRINCIPAL EXCLUSIONS**

**General**

The first £50 of each and every claim per incident made by each insured person except for claims under personal liability, personal accident and legal expenses where no excess applies. This policy is not available to anyone aged 66 or over.

**Cancellation or curtailment charges and programme fees**

Any circumstances known prior to booking the trip that could reasonably be expected to give rise to a claim.

**Emergency medical and other expenses**

Treatment or surgery which in the opinion of the medical practitioner in attendance can wait until your return home. Medication, which prior to departure is known to be required.

**Baggage and personal money, passport and documents**

Valuables left unattended at any time unless in a safety deposit box or in your locked accommodation. Personal money in your passport if left unattended at any time unless in a safe, a safety deposit box or in your locked accommodation.